

**Recommended Intervention Resources  
FOR AUTISM SPECTRUM DISORDERS  
Yale Autism Resource Program  
2007**

**General Resources for Social Skills Instruction-School Age**

Ballare, Antonia, Lampros, Angelique(Contributor), Ciaverella, Eileen G. (Illustrator) (1994). *Behavior Smart! Ready-To-Use Activities for Building Personal and Social Skills for Grades K-4*.

Baron-Cohen, S., & Howlin, P. (1998). *Teaching children with autism to mind-read: A practical guide for teachers and parents*. New York: Wiley.

Campbell, Pam & Siperstein, Gary N. (1994). *Improving Social Competence: A Resource for Elementary School Teachers*.

Charlop-Christy MH, Le, L, & Freeman, KA. *A comparison of video modeling with in vivo modeling for teaching children with autism*. Journal of Autism and Developmental Disorders. 2000; 30:554-552

Dowd, Tom, Tierney, Jeff (Contributor) (1997). *Teaching Social Skills to Youth: A curriculum for child-Care Providers*.

Duke, Marshall P., Martin, Elisabeth A. (contributor), Nowicki, Stephen Jr. (1996). *Teaching your Child the Language of Social Success*.

Elias, Maurice J., Tobias, Steven E. (Contributor) (1999). *Social Problem Solving: Interventions in the Schools* (Guilford School Practitioners Series).

Frankel, Fred H., Wetmore, Barry (Illustrator) (1996). *Good Friends Are Hard to Find: Help Your Child Find, Make and Keep Friends*.

Gray, C. (2000). *The New Social Story Book*. Arlington, TX: Future Horizons (ph.800-498-0727).

Knapczyk, Dennis R., Rodes, Paul (Contributor) (1996). *Students at Risk*.

Mannix, Darlene (1993). *Social Skills Activities for Special Children*.

Marquis, M. Ann, Addy-Trout, Elaine (1992). *Social Communication*.

McConnell, n., LoGiudice, C. (1998). *That's Life! Social Language*. (Linguisticsystems).

McEwan, Elaine K. (1996). *Nobody Likes Me: Helping Your Child Make Friends*.

McGann, W. & Werven, G. (2001). *Social Communication Skills for Children*. Vero Beach, FL: The Speech Bin.

McGinnis, E. & Goldstein, A.P. (1997). *Skillstreaming the elementary school child: Strategies and perspectives for teaching prosocial skills*. Champaign, IL: Research Press.

Michelle, Lonnie (1997). *How Kids Make Friends: Secrets for Making Lots of Friends, No Matter How Shy You Are*.

Peter, Val J. (1997). *Basic Social Skills for Youth: A Handbook from Boys Town*.

Siperstein, G., and Richards, E.,(2004). *Promoting Social Success*. Paul Brookes Publishing ([www.brookespublishing.com](http://www.brookespublishing.com), 1-800-638-3775).

Smith Myles, B., Trautman, M.L., & Schelvan, R. L. (2004). *The Hidden Curriculum: Practical Solutions for Understanding Unstated Rules in Social Situations*. Autism Asperger Publishing Company.

Strain PS. Kerr MM & Ragand EU. *Effects of peer-mediated social initiations and prompting/reinforcement procedures of the social behavior of autistic children*. Journal of Autism and Developmental Disorders. 1979;9:41-54

Strong, C.J. & North, K.H. (1996). *The Magic of Stories*. Thinking Publications.

Thousand, J. Et. Al. ( 2002). *Creativity and Cooperative Learning*. Paul Brookes Publishing ([www.brookespublishing.com](http://www.brookespublishing.com), 1-800-638-3775)

Wiig, E. et. AL. S-Maps: *Rubrics for Curriculum-Based Assessment and Intervention*. Thinking Publications, Eau Claire, WI ([www.ThinkingPublications.com](http://www.ThinkingPublications.com), 1-800-828-8885)

Winner, M. G. (2002). *Thinking about you, thinking about me: Philosophy and strategies to further develop perspective taking and communicative abilities for students with social cognitive deficits*.

### **General Communication Skills-School Age**

Brinton, B. et al. (2004) *Description of a Program for Social Language Intervention: “ If You Can Have a Conversation, You Can Have a Relationship.”* Language, Speech, and Hearing Services in School, 35,283-290

Gray, C. (1995). *Comic-strip conversations*. Arlington, TX; Future Horizons.

Hamersky, J. *Cartoon Cut-Ups: Teaching Figurative Language and Humor*. Thinking Publications, Eau Claire, WI ( [www.ThinkingPublications.com](http://www.ThinkingPublications.com), 1-800-225-4769)

Hoskins, B. *Conversations: A Framework for Language Intervention*. Thinking Publications, Eau Claire, WI ([www.ThinkingPublications.com](http://www.ThinkingPublications.com), 1-800-225-4769)

Nelson, N., et.Al. (2004) *The Writing Lab Approach to Language Assessment and Intervention*. Paul Brookes Publishing ([www.brookespublishing.com](http://www.brookespublishing.com), 1-800-638-3775)

Paul, R. (1995) *Language disorders from infancy through adolescence*. St. X: Mosby. (800-325-4177)

Quill, K. (1995). *Teaching children with autism: strategies to enhance communication and socialization*. Albany, NY: Delmar.

Spector, C. *Saying One Thing, Meaning Another*. Thinking Publications, Eau Claire, WI ([www.ThinkingPublications.com](http://www.ThinkingPublications.com), 1-800-828-8885)

### **Social & Play Skills for Young Children & Toddlers**

Begun, Ruth Weltmann (Editor) (1995). *Ready-to-Use Social Skills Lessons & Activities for Graders Pre-K*.

Crary, Elizabeth, Megale, Marina (Illustrator) (1996). *I want to Play (Children's Problem Solving Book)*.

Goldstein, H. (2002). *Promoting Social Communication: Children with Developmental Disabilities from Birth to Adolescence*. Paul Brookes Publishing ([www.brookespublishing.com](http://www.brookespublishing.com), 1-800-638-3775).

Jahr D, Eldevid S, & Eileseth S. *Teaching children with autism to initiate and sustain cooperative play*. Research in Developmental Disabilities. 2000;21:151-169.

McGinnis, E. & Goldstein, A.P. (1990). *Skillstreaming in Early Childhood: Teaching Prosocial Skills to the Preschool and Kindergarten Child*.

Osman, Betty B. (1996). *No One to Play With*.

### **Communication Skills for Young Children & Toddlers**

Apel, K. (2001). *Beyond Baby Talk: From Sounds to Sentences-A Parent's complete Guide to Language Development*. New York: Three Rivers Press.

Bondy, A & Frost, L. (2002). *A Picture's worth: PECS an Other Communication Strategies in Autism*. Bethesda, MD: Woodbine House.

Hodgdon, L (2004, 1995). *Visual Strategies for Improving Communication: Practical Supports for School and Home*. Troy, Michigan: QuirkRoberts Publishing.

Pepper, J. & Weitzman, E. (2004). *It Takes Two to Talk*. Toronto, Ontario: The Hanen Centre. [www.Hanen.org](http://www.Hanen.org)

Quill, K. (2000). *Do Watch Listen say: Social and Communication Intervention for Children with Autism*. Baltimore, MD: Paul H. Brookes Publishing Co.

Sussman, F. (1999). *More than words; Helping parents promote communication and social skills in children with autism spectrum disorder*. Toronto, Ontario: The Hanen Centre. PH. # (416) 921-1073; Internet: [www.hanen.org](http://www.hanen.org)

### **Issues Related to Adolescents & Young Adults**

Baker, Jed (2005). *Preparing for Life: The complete Guide for Transitioning to Adulthood for those with Autism and Asperger's Syndrome*. Future Horizons: Arlington, TX.

Goldstein, Arnold P., McGinnis, Ellen (1997). *Skillstreaming the Adolescent: Student Manual*.

Howlin, Patricia (2004). *Autism and Asperger Syndrome: Preparing for Adulthood*, Second Edition. Routledge: London and New York.

Mayo, P., and Waldo, P. *Scripting Social Communication for Adolescents*. Thinking Publications, Eau Claire, WI ([www.ThinkingPublications.com](http://www.ThinkingPublications.com), 1-800-828-8885)

McCarr, D. *Multiple Meaning for the Young Adult*. Pro-Ed Publishing, Austin, TX ([www.proedinc.com](http://www.proedinc.com), 1800-897-3202).

McGinnis, E. & Goldstein, A.P. (1997). *Skill Streaming the Adolescent: New Strategies and Perspectives for Teaching Prosocial Skills*.

Meyer, R. G. (2001). *Asperger Syndrome Workbook: An Employment Workbook for Adults with Asperger Syndrome*. London & Philadelphia: Jessica Kingsley Publishers.

Novotni, Michele, Petersen, Randy (1997). *What Does Everybody Else Know That I Don't? Social Skills Help for Adults with Attention Deficit/Hyperactivity Disorder*.

Smith, M. D., Becher, R.G. & Juhrs, P.D. (1995). *A Guide to Successful Employment for Individuals with Autism*. Baltimore: Paul H. Brookes Publishing Company.

## **Asperger Syndrome**

Bolick, T. (2001). *Asperger syndrome and adolescence: Helping preteens and teens get ready for the real world*. Gloucester, MA: Fair Winds Press.

Jackson, Luke and Atwood, Tony (2002). *Freaks, Geeks an Asperger Syndrome: A User Guide to Adolescence*. Jessica Kinglsey Publications.

Klin, Ami, Volkmar, Fred R., & Sparrow, Sara S. (2000). *Asperger Syndrome*. New York: Guilford Press.

Powers, Michael (2003). *Asperger Syndrome and Your Child*. Collins Publishing.

Romanowski, Bashe, Patricia, Kirby, Barbara L., Baron-Cohen, Simon, & Attwood, Tony (2005). *The OASIS Guide to Asperger Syndrome: Completely Revised and Updated: Advice, Support, Insight, and Inspiration*. New York: Crown Publishers.

Smith Myles, Brenda and Southwick, Jack (2005). *Asperger Syndrome and Difficult Moments: Practical Solutions For Tantrums, Rage and Meltdowns*. Autism Asperger Publishing Company.

Towbin, Kenneth E. (2003). *Strategies for pharmacologic treatment of high functioning autism and Asperger syndrome*. Child and Adolescent Psychiatric Clinics of North America, 12, 23-45. Can be found in [http://www.elsevier.com/wps/find/homepage.cws\\_home](http://www.elsevier.com/wps/find/homepage.cws_home)

## **Adaptive Functioning & Daily Living Skills**

Durand, M. (1998). *Sleep Better! A Guide to Improving Sleep for Children with Special Needs*. Baltimore, MD: Paul H. Brookes Publishing Co.

Wheeler, M. (2004). *Toilet Training for Individuals with Autism and Related Disorders: A Comprehensive Guide for Parents and Teachers*. Arlington, TX: Future Horizons. Internet: [www.FutureHorizons-autism.com](http://www.FutureHorizons-autism.com)

Special Education 2007. *Puberty Education for Students with Special Need*. Marshmedia. ([www.marshmedia.com](http://www.marshmedia.com), 800-821-3303)

Wrobel, M. (2003). *Taking Care of Myself: A Hygiene, Puberty and Personal Curriculum for Young People with Autism*. Arlington, TX: Future Horizons. [www.FutureHorizons-autism.com](http://www.FutureHorizons-autism.com)

## **Behavioral & Emotional Issues**

Cohen-Posey, Kate, Lampe, Betsy a. (Illustrator) (1995). *Nuisance Out of Name Calling and Other Nonsense*.

Coloroso, Barbara (1995). *Kids Are Worth It! Giving Your Child the Gift of Inner Discipline*.

Fried, Suellen, Fried, Paula (1996). *Bullies & Victims: Helping Your Child Survive the Schoolyard Battlefield*.

Gray, C. (1993). *Taming the recess jungle*. Arlington TX: Future Horizons.

Greene, Ross W. (2001). *The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children*. New York: Harper Collins Publishers.

Harris, S. L. & Weiss, M. J. (1998). *Right from the start: Behavioral Intervention for Young Children with Autism: A Guide for Parents and Professionals*. Bethesda, MD: Woodbine House.

Hodgdon, L. (2003, 1999). *Solving behavior Problems in Autism: Improving Communication with Visual Strategies*. Troy, Michigan: QuirkRoberts Publishing.

Krantz, P. J. & McClannahan, L. E. (1999). *Activity Schedules for Children with Autism: Teaching Independent Behavior*. Bethesda, MD: Woodbine House.

McCoy, Elin (1997). *What to Do... When Kids re Mean to Your Child*.

McNamara, Barry E., McNamare, Francine (Contributor) (1997). *Keys to Dealing With Bullies*.

Shure, Myrna B., Digeronimo, Theresa Foy (contributor), Sheldon, Amelia (Editor) (1996). *Raising a Thinking Child: Help Your Young Child To Resolve Everyday Conflicts and Get Along with Others: The "I Can Problem Solve" Program*.

Shure, Myrna B., Digeronimo, Theresa Foy (contributor), Aher, Jackie (Illustrator) (1996) *Raising a Thinking Child Workbook*.

Verdick, Elizabeth (Editor), Romain, Trevor (Illustrator) (1997). *Bullies are a Pain in the Brain*.

Webster-Doyle, Terrence (1997). *Why is Everybody Always Picking on Me? A Guide to Handling Bullies*.

## **Educational Resources**

Handleman, J.S. & Harris, S.L. (2001, 1994). *Preschool Education Programs for Children with Autism*. Austin, TX: Pro-Ed, Inc.

National Research Council (2001). *Educating children with autism*. Committee on Educational Interventions for Children with Autism. Division of Behavioral and Social Sciences and Education. Washington, DC: National Academy Press. Internet: [www.nap.edu](http://www.nap.edu).

Myles, B.S., & Adreon, D. (2001). *Asperger syndrome and adolescence: Practical solutions for school success*. Shawnee Mission, KS: Autism Asperger Publishing Co.

## **Parent Resources**

Addison, A. (2005). *Unfolding the tent: advocating for your one-of-a-kind child*. Shawnee Mission, Kansas: Autism Asperger Publishing Co.

Attwood, T. (1998). *Asperger's syndrome: A guide for parents and professionals*. Philadelphia: Jessica Kingsley Publishers.

Bashe, P.R. & Dirby, B.L. (2001). *The OASIS guide to Asperger syndrome*. New York: Crown Publishers.

Fouse, B. (1999). *Creating a win-win IEP for students with autism: A how-to manual for parents and educators*. Arlington, TX: Future Horizons.

Ozonoff, Sally, Dawson, Geraldine, & McPartland, James (2002). *A Parent's Guide to Asperger Syndrome and High-Functioning Autism: How to Meet the Challenges and Help Your child Thrive*. New York: Guilford Press.

Powers, M. (2000). *Children with Autism: A Parent's Guide*. Bethesda, MD: Woodbine House.

Siff Exkorn, Karen (2005). *The Autism Sourcebook: Everything You Need to Know about Diagnosis, Treatment, Coping, and Healing*. Regan Books.

Wing, L. (2001). *The autistic Spectrum: A parent's guide to understanding and helping your child*. London: Ulysses Press.

Wright, P., & Wright P. (2006). *Wrightslaw: From emotions to advocacy, 2<sup>nd</sup> edition. The special education survival guide*. Hartfield, VA: Harbor House Law Press, Inc.

Wright, P., & Wright P. (2007). *Wrightslaw: Special education law, 2<sup>nd</sup> edition*. Hartfield, VA: Harbor House Law Press, Inc.

### **Self/Sibling Resources**

Amenta, C.A. (1992). *Russell is extra special. A book about Autism for children.* Washington, DC: Magination Press.

Elder, J. (2005). *Different like me: My book of autism heroes.* Jessica Kingsley Publishers ([www.jkp.com](http://www.jkp.com))

Faherty, C. (2000). *Asperger's... What Does It Mean To Me?* Future Horizons, Inc. (800-489-0727; [www.Fhautism.com](http://www.Fhautism.com))

Hale, N. (2004). *Oh brother! Growing up with a special needs sibling.* Washington, DC: Magination Press.

Harris, S. (1994). *Siblings of children with autism: a guide for families.* Bethesda, MD: Woodbine House.

Spilsbury, L. (2001). *What does it mean to have autism.* Heinemann Library.

Vermeulen, P. (2000). *I am special: Introducing young people to their autistic spectrum disorder.* Jessica Kingsley Publisher ([www.jkp.com](http://www.jkp.com))

VIDEO: *Understanding brothers and sisters on the autism spectrum.* 2007. [www.coultervideo.com](http://www.coultervideo.com), 336-794-0298

### **Healthcare**

Volkmar, F.R., & Wiesner, L.A. (2004). *Healthcare for Children on the Autism Spectrum: A Guide to Medical, Nutritional, and Behavioral Issues.* Bethesda, MD: Woodbine House

### **Resources for NLD**

Rourke, B.P. (1989). *Nonverbal learning disabilities: The syndrome and the model.* New York: Guildford Press.

Rubinstien, M. (2005). *Raising NLD Superstars.* PA: Jessica Kingsley Publishers.

Stewart, K. (2002). *Helping a child with nonverbal learning disorder of Asperger's syndrome; a parent's guide.* Oakland, CA: New Harbinger Publications, Inc.

Thompson, S. (1997). *The Source for Nonverbal Learning Disorders.* Linguisystems.

Whitney, R.V. (2002). *Bridging the gap; raising a child with nonverbal learning disorder.* New York: Penguin Putnum.

## **Resources for the Gifted and Talented**

Connecticut Association for the Gifted: <http://www.ctgifted.org/index.html>

Look specifically at the “Resources” link.

National Association for Gifted Education and Talent Development (University of Connecticut): <http://www.gifted.econn.edu/>

Look at the “Mentor Connection” and “Resources for Parents” links.

MindWare: [www.mindwareonline.com](http://www.mindwareonline.com)

This is a helpful website filled with activities and games, such as mind benders. Click on the “Brain Teaser” link.

**Please refer to our website, [www.autism.fm](http://www.autism.fm), for additional information and resources.**