

# Training Request Form

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Great Plains Autism Spectrum Disorders Treatment Program (GPAST) has a variety of opportunities to train and educate individuals and groups on Autism Spectrum Disorders (ASD). Please complete the request form below. Once you have completed and submitted a form, the GPAST Training Coordinator will be in contact with you to plan and organize your organization's training needs.

Please identify yourself:

Name \_\_\_\_\_ Organization \_\_\_\_\_

Phone Number \_\_\_\_\_ Email Address \_\_\_\_\_

## Possible Training Event Topics

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Listed below are possible training event topics. These are listed in three specific areas of training: Information, Interventions, and Diagnostics/ Screening. There is a space for other, if your desired training topic is not listed. Please indicate which training(s) you're interested in. If you are interested in numerous trainings, you can rank them, with 1 being the training you need the most.

### Information:

\_\_\_\_\_ **Overview of ASD/ Red Flags/ Warning Signs**

*Describes the "red flags" or signs of autism. It will compare normal developmental milestones vs. atypical developmental milestones.*

\_\_\_\_\_ **Criminal Justice Situations and ASD/ Risk Management for Law Enforcement**

*Released to NDCPD by Dennis Debbaudt to further train professionals and parents in risk management in dealing with individuals with ASD. Dennis also discusses disaster preparedness as well as supplying an On Scene Autism Response Card.*

\_\_\_\_\_ **Overview of National Standards Report for Evidence Based Practices for ASD**

*explains evidence based practice and research. It identifies interventions which are established, emerging and unestablished.*

\_\_\_\_\_ **Family Resources**

*explains family support and will help you understand the perspective of parents who have a child with special needs, particularly autism.*

## Intervention:

### **Behavioral Intervention Techniques**

*Training on the benefits of Positive Behavior Supports including ABA (Applied Behavior Analysis).*

### **ASD in the Workplace and Community**

*Training on techniques needed to overcome challenges in social awareness and communication within the community and workplaces.*

### **Transition Strategies and Future Planning**

*Information on transition strategies and how to help plan for adulthood for individuals with autism spectrum disorders.*

### **Strategies for Developing Social Skills and Language Skills**

*Training on the helping individuals with autism build social relationships and the use of social skills.*

### **HFA Supports in the General Education Classrooms**

*This section focuses on Asperger's Syndrome/High Functioning Autism characteristics and how we can support these individuals in transition and employment.*

### **How to Develop and Use Social Stories**

*Describe and help you to develop social stories to help children with autism.*

### **Structuring the Environment: Visual Schedules, Room Structure, Workstations**

*Training on visual schedules, power cards etc as well as structuring the environment and how these techniques help individuals with autism.*

### **Power Card Strategy/ Comic Strip Conversations/ Video Self Modeling/ IPOD IPAD**

*Training on the development and use of power cards, social stories and video modeling. In addition there is training available on iDevices in the use of Autism.*

### **Strategies for Teaching**

*Training of educational strategies in helping individuals with autism, particularly reading and comprehension skills.*

## Diagnostic/Screening/Interdisciplinary:

### **Interdisciplinary Team Based Evaluations**

*Training for interdisciplinary team members. This includes speech and language, occupational therapy, medical, social work and technology in telehealth.*

### **Screening Tools (M-CHAT,CAST)**

*Identifies the screening process and the assessment process. It discusses a variety of Level 1 screeners, Level 2 screeners as well as Gold Standard diagnostic instruments for accuracy in diagnosis of ASD.*

### **Best Practice Assessment Tools**

*The articles and presentations in this section talk about the symptoms of ASD as well as assessment tools used in the evaluation of Autism.*

Other

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**What format would you like your training(s) to be delivered in?**

- Face-to-Face
- Online
- Webinar
- Interactive Video Network (IVN)

**When would you like your training(s) to be delivered?**

- Afterschool
- During the Day
- Evenings
- Weekends

**By what date would you like to have your training(s) completed?** \_\_\_\_\_

**How many individuals will be attending?** \_\_\_\_\_

**How much time do you want to allot for your training(s)?** \_\_\_\_\_

**Where will the training(s) take place?** \_\_\_\_\_

**Are you able to pay for your training(s)?**  yes  no  possibly

If yes, how much? \_\_\_\_\_

**Please contact Angie Richter, GPAST Training Coordinator, for questions or assistance:**

**(701) 858-3506 or [angela.richter@minotstateu.edu](mailto:angela.richter@minotstateu.edu)**