Practicum 52: Designing and Implementing Positive Behavior Supports

Name (please print): ___________________________________________

Date: ________________________________________________________

This practicum measures how you apply the knowledge and skills you learned from module 52: Designing and Implementing Positive Behavior Supports to the supports you provide.

Instructions:
• Complete a portfolio project designed to provide an opportunity for enhancing positive behavior supports within the agency.
• Portfolio can be completed individually or in groups.
• Use as much room as you need to explain each answer fully. You may attach or use additional pages if needed. The amount of space in this document is not an indication of the length of your answer. However, the quality of the content is more important than the length. Please type your answers if possible.
• Provide samples and documentation used to enhance your portfolio.
• Examples of these types of projects include:

   a. Devise or submit a comprehensive plan for assessing support environments AND developing recommendations for altering support environments to nurture appropriate adaptive behavior. Direct support, mid-managers, and people served should be included in developing and implementing the plan (See pages 17 and 47-49 of the module for examples of elements to include in your assessment).

   b. Develop or submit and conduct training for direct support staff on how to implement a positive behavior support plan. Monitor implementation of the support plan and provide appropriate support during at least two follow-up visits one week later and again one month following the training.

   c. Complete a functional assessment using at least one new data collection tool/approach, i.e., interview, scatter plot, etc.

   d. Use the Competing Behavior Model during a team meeting to brainstorm at least three of the following for a person with challenging behavior:
      • Setting event interventions
      • Antecedent interventions
      • Replacement behavior interventions
      • Consequence interventions

   e. Develop or submit a list describing potential Quality of Life Enhancements (page 50 from the module) for at least three people you support.

   f. Develop a teaching plan for skills targeted as replacement skills for a person you support. Include your rationale for selecting the replacement skills you plan to teach. The teaching plan should include (See chapters 6 and 8): teaching methods, instructional prompts/cues, feedback, error correction, reinforcement options and schedule, and data collection plans.