

Autism spectrum disorders:  
Ideas and Insights into Autism

**Vicki Simonsmeier**, MS, CCC-SLP/Aud is a Clinical Assistant Professor in the Department of Communication Disorders and Deaf Education (ComDDE) at Utah State University. Ms. Simonsmeier has over twenty years experience in treating children in the public schools, home health services, birth to three agencies, rehabilitation centers, university clinic, hospitals and private practice. She specializes in pediatric speech-language disorders. In addition to teaching a graduate class in Pediatric Neurogenic Disorders at Utah State University, Ms. Simonsmeier is an Adjunct Assistant Professor of Pediatrics at the University of Utah in the Department of Pediatrics, and lectures within the department of Nursing. She coordinates an Interdisciplinary Feeding Team at Utah State University and assisted in the organization and implementation of a Social-Language treatment group. She is also a coordinator for the Utah Leadership in Neurodevelopmental Disabilities (LEND) program.



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*Autism Spectrum  
Disorders:*

# Ideas and Insights into Autism

**By:**

Vicki Simonsmeier, MS

**Date:**

October 9, 2008

**Time:**

3:00 pm to 5:00 pm  
(Central time)



# AUTISM SPECTRUM DISORDERS: Ideas and Insights into Autism

**By:** Vicki Simonsmeier, MS  
**Date:** October 9, 2008  
**Time:** 3:00 pm to 5:00 pm (CST )  
**Fee:** \$30 per site

**Abstract:** In current media, classrooms, and doctor's office across the country, we hear about the increase in the rate of children diagnosed with autism. What is fact and what is fiction in these increasing numbers? This presentation will focus on some of the information and disinformation in the media and discuss ways to weigh the importance of the information for professionals and for families. The presentation will discuss who diagnoses autism and how and whether or not a diagnosis is important for the family. Children with autism can and do learn, in very different ways than other children, and some of the ways they learn best will be presented. There will be ample time for discussion and sharing of information and ideas.

**Who Should Attend?** This session is appropriate for parents and caregivers, nurses, pediatricians, psychologists, speech-language pathologists, audiologists, occupational therapists, special and early childhood educators, paraprofessionals.



**CEUs:** .2 CEUs are available through Minot State University. The recording fee for MSU CEUs is \$20.00. Two contact hours for ND social workers and nurses are also available.

**Phone Conference & PPT/Webinar:** After registering, each site will be emailed the handouts for the meeting including the PowerPoint presentation and the toll-free telephone number to call into for the event. Participants will be able to hear the presentation during the conference call while they view the presenters' PowerPoint slides through a local slide show or via the internet. The presenter has allowed time for questions during the presentation.

**Technical Requirements:** Participating sites need a computer with Windows 98 (or better) or Mac platform or CD-ROM drive, and PowerPoint software OR a Computer with a high speed internet connection and an LCD projector if the number of participants warrants it.

The call in number is toll free. There will be no long distance charges for sites.

## Registration Ideas and Insights into Autism

The registration fee is **\$30 per site**  
Registration deadline is **October 6, 2008**  
Space is limited.

**Agency or School** \_\_\_\_\_

**Contact Name** \_\_\_\_\_

**Address** \_\_\_\_\_

**Telephone** \_\_\_\_\_

**Email** \_\_\_\_\_

**Include registration form and make checks payable to Minot State University and send to the attention of:**

**Vickie Brabandt**  
**Minot State University/NDCPD**  
**500 University Avenue West**  
**Minot, ND 58707**

To pay by credit card contact Vickie at  
**1.800.233.1737** or  
**vickie.brabandt@minotstateu.edu**

This brochure is available in alternate formats by contacting  
**jana.kremer@minotstateu.edu**

### FOR MORE INFORMATION

MAIL, E-MAIL OR CALL:

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