

JOLYNN WEBSTER

North Dakota Center for Persons with Disabilities
Minot State University

EDUCATION

M.Ed. Special Education: Moderate and Severe Handicaps, University of Illinois-Champaign.
August, 1985.

B.A. Psychology/Sociology, Hope College-Holland, Michigan. May, 1983. Dean's List, Phi
Beta Kappa, Psi Chi.

CERTIFICATION

Minnesota Teaching Certificate in Moderate to Severe Mental Handicaps, K-12.

Indiana Teaching Certificate in Trainable, Severely, Profoundly Mentally Retarded, Multiply
Handicapped and Physically Handicapped, K-12.

Illinois Teaching Certificate in Trainable Mentally Handicapped and Physically Handicapped,
Type 10.

PROFESSIONAL EXPERIENCE

May, 1998 to Present

Pre-Service Training Coordinator, North Dakota Center for Persons with Disabilities,
Minot State University, Minot, North Dakota.

Coordinating pre-service training needs of University Affiliated Trainees in Special
Education and related fields. Developing course content and supplemental training
materials. Providing on-line instruction for Interdisciplinary Issues in Developmental
Disabilities and Leadership in Disabilities.

Research Assistant, North Dakota Center for Persons with Disabilities, Minot State
University, Minot, North Dakota.

Assisting with the development of technology components for Remote Realtime Online
Captioning Services for students with disabilities in secondary and postsecondary
settings. Coordinating scheduling of captioning events for classroom instructors and
project captionists. Designing and utilizing systems for collecting implementation data
regarding effectiveness of service delivery. Developing support materials for training
instructors at project sites and remote captionists.

Assisting with the development of a training program for the North Dakota Educational

Services Improvement Project. Designing coordinated systems and procedures for collecting and sharing relevant and usable monitoring data with key stakeholders.

August, 1996 to Present

Instructor, Department of Communication Disorders/Special Education, Minot State University, Minot, North Dakota.

Taught undergraduate and graduate coursework for perspective special education teachers and supervised students at practicum sites.

January, 1993 to July, 1993

Consultant, West Central Special Education Cooperative, Morris, Minnesota.

Assessed the performance of students with physical disabilities and other health impairments in regular education classes. Collaborated with related service staff to develop instructional programs and integrate assistive technology in instructional activities.

September, 1991 to January, 1993 (Maternity Leave)

Teacher, Clinton-Graceville High School, Graceville, Minnesota.

Taught in a classroom for students with physical disabilities and mild to severe mental handicaps. Developed and implemented functional, age-appropriate individual education in regular education and community settings. Consulted with related service staff for modification of regular education activities and implementation of assistive technology.

June, 1989 to August, 1991

Research Associate, Institute for the Study of Developmental Disabilities at Indiana University, Bloomington, Indiana.

Technical Assistance Coordinator for the Indiana Least Restrictive Environment Initiative. Provided technical assistance to school administrators and classroom teachers in the implementation of a functional and integrated curriculum for students with severe handicaps.

August, 1986 to June, 1989

Teacher, Bloomington North High School, Bloomington, Indiana.

Taught in a multicategorical classroom for students with moderate to profound handicaps. Developed and implemented instructional programs in community and regular education settings. Implemented computerized management system for data collection. Collaborated with related service staff to design instructional modifications and utilize assistive technology devices and services in inclusive settings.

June, 1987 to August, 1987

Teacher and Job Developer, Urbana High School, Urbana, Illinois.

Provided training in school and community settings. Assisted students in utilizing assistive technology devices in community vocational sites.

August, 1985 to June, 1986

Teacher, Prairie Elementary, Urbana, Illinois.

Team taught in a classroom for intermediate-aged students with severe and profound mental and physical disabilities utilizing functional and age-appropriate activities in regular education and community settings. Developed alternative performance strategies and implemented assistive technology services in collaboration with related service staff. Trained students to utilize augmentative communication devices.

RELATED CONFERENCE AND INSERVICE PRESENTATIONS

Peterson, S., and Webster, J. Remote Captioning: An Online Accommodation, Beyond Boundaries Conference, Grand Forks, North Dakota, October, 2003.

Kale, A., Miller, L., and Webster, J. Computer Assisted Notetaking and Remote Realtime Online Captioning, Minot State University, Minot, North Dakota, April, 1999.

Miller, L., and Webster, J. Remote Realtime Online Captioning, North Dakota Council for Exceptional Children Conference, Grand Forks, North Dakota, February, 1999.

Kast, S., Miller, L., and Webster, J. Implementing Remote Realtime Online Captioning: Training for Captionists. North Dakota Center for Persons with Disabilities, Minot, North Dakota, January, 1999.

Kast, S., Miller, L., and Webster, J. Implementing Remote Realtime Online Captioning: Training for Instructors at Implementation Sites. North Dakota Center for Persons with Disabilities, Minot, North Dakota, September, 1998.

Ekblad, A., Miller, L., and Webster, J. Strategies for Including Students with Disabilities in Regular Education Settings. Beulah, North Dakota. August, 1998.

Passenger, B., and Webster, J. An Introduction to Data-Based Instructional Decisions. Bloomington High School South, Bloomington, Indiana, November, 1990.

Passenger, B., and Webster, J. Using Appleworks to Develop Data Sheets. Indiana Least Restrictive Environment Project, Summer Institute, Bloomington, Indiana, August, 1990.

Cole, C., Greaves, D., Kissel, B., Stork, B., and Webster, J. Inclusion of Students with Disabilities in Regular Education Classrooms: An Inservice for Regular Educators. Bloomington High School North, Bloomington, Indiana, October, 1986.