



Thomas S. Higbee, Ph.D.

is an Associate Professor in the Dept. of Special Education and Rehabilitation at Utah State University where he has worked since 2002. He is also Director of the Autism Support Services: Education, Research, and Training (ASSERT) program which he

founded in 2003. He is a Board Certified Behavior Analyst and has published research and given presentations at state and national conferences on topics related to behavioral assessment and intervention strategies for individuals with autism and other developmental disabilities. He is on the board of editors of the *Journal of Applied Behavior Analysis and Behavior Analysis in Practice*. Over the past ten years, he has worked with children with developmental disabilities in home-, center-, and school-based programs. Through workshops and consultation, he has trained teachers in school districts in Utah, California, Idaho, and Wyoming. Before coming to USU, Dr. Higbee served for three years as Senior Clinician at Spectrum Center for Educational and Behavioral Development in Berkeley, CA which is a nonprofit agency that operates non-public schools for students with severe disabilities and behavioral disorders.



Sally Burton-Hoyle, Ed.D.

is an assistant professor at Eastern Michigan University. For 12 years she served as the director of the Autism Society of Michigan. She is the sibling of a person with Autism. Sally will present on models and strategies that families and schools can use to successfully support

school-aged children & youth with Autism.



North Dakota Symposium on Autism

By:

Dr. Thomas Higbee & Dr. Sally Burton-Hoyle

Date:

March 17, 2008

Time:

9:00 am - 4:00 pm

Location:

Minot State University
Conference Center
3rd Floor, Student
Union Building



North Dakota Symposium on Autism

Dr. Thomas S. Higbee's Abstract:

Early intensive behavioral intervention (EIBI) is the treatment of choice for young children with autism spectrum disorders (ASD). EIBI has been primarily delivered in individual families' homes, private schools, or university centers. While producing successful outcomes for many children, this model presents problems for families living in remote, rural environments and for families unable to access these services due to financial constraints or enrollment limits. We have developed a consultation model to help school districts build and maintain EIBI programs using school district personnel. Specifics of this consultation model and preliminary data documenting its success will be presented and discussed.

Dr. Sally-Burton Hoyle's Abstract:

Many evidence-based approaches have been effective in helping us teach and support children and youth with ASD. What happens when EIBI programs end for the day or are not available? Parents, educators and human service professionals need confidence in understanding and applying effective strategies so that we exit into the community people with ASD who can be self-determined and successful on the job. To address these challenges we will describe what a diagnosis of autism means and provide models that show how to use an array of generic supports (e.g. visual supports, positive behavioral supports, awareness of strengths & interests) effectively with diverse students. We will describe models for coordinating strategic planning with positive behavior support initiatives and describe implementation of social support systems for teens and young adults with autism.

<http://www.ndcpd.org/>

Join us to launch a new service, training and research program on Autism at NDCPD.



Symposium Sponsored by:

North Dakota Center for Persons with Disabilities

A University Center of Excellence at
Minot State University

For more information, contact

Cathy Haarstad:

Phone: (800) 233-1737

Email: cathy.haarstad@minotstateu.edu

There is a block of rooms available under the "ND Symposium on Autism" at:
The Grand International Inn
1505 North Broadway
Minot, ND 58703
1-800-735-4493 or 701-852-3161
Room rate: \$ 55.00

Registration

North Dakota Symposium on Autism

The registration fee is **\$25 per person** which includes a working lunch. Registration deadline is **March 10, 2008**. Late registrations will be accepted as space permits.

Registration fee is non-refundable

Name _____

E-mail _____

Address _____

Telephone _____

If registering as a Professional:

Agency/School _____

Please contact us if special accommodations are needed.

Include registration form and make checks payable to Minot State University and send to the attention of:

Vickie Brabandt
Minot State University/NDCPD
500 University Avenue West
Minot, ND 58707

This brochure is available in alternate formats by contacting teri.aufforth@minotstateu.edu

Support Dollars

Limited support dollars are available for parents or families of a child with Autism on a first come first serve basis. To learn more about the support dollars contact:
Vickie Brabandt at (800)233-1737 or vickie.brabandt@minotstateu.edu