

Practicum 15: Writing Learning Objectives and Measuring Behavior

Name (please print): _____

Staff ID: _____

Date: _____

This practicum measures how you apply the knowledge and skills you learned from module 15: Writing Learning Objectives & Measuring Behavior to the supports you provide. Complete after studying the module and taking the exam.

Instructions:

- Part I: Training
- Part II: Work Samples

Part I: Training

QDDPs/PCs should be trained according to company standards on the process of writing learning objectives and measuring behavior. This practicum requires verification that you have participated to the extent that your job requires. Have the training facilitator sign and date the section below, verifying that you participated in training of these job requirements. The training facilitator must be someone qualified and responsible at your agency for approving Person Centered Service Plans, including learning objectives and measuring behavior.

_____ (staff name) has attended required training for Program Coordinators on the requirements of writing learning objectives and measuring behavior, which was completed on _____ (date training was completed). The employee named above is deemed competent in maintaining standards in writing plans according to state and company guidelines. Further training will be provided for correction as well as updates in standards or requirements.

By signing below, you certify that the above named employee has completed all required training and is competent to write learning objectives and measure behavior at this agency.

QDDP/Program Coordinator (Training Facilitator's) Signature _____ (Date)Part II: Work

Samples

QDDPs/PCs should be able to demonstrate knowledge and skill in applying the training received and applying it to their job requirements. To demonstrate this for practicum requirements, attach the following work samples;

1. A sample of Three Behavior/Learning Objectives that include: behavior/objective, condition and criterion; that you have written and that have been approved in an Overall Service Plan for a person you support. *(For confidentiality purposes, please cross out any names or identifying information from the copy provided.)*
2. A sample of a data collection tool you created to record information on the learning objectives in the OSP sample provided.