

Practicum 39: Supporting Individuals with Disabilities in the Community

Name (please print): _____

Date: _____

This practicum measures how you apply the knowledge and skills you learned from module 39: Supporting Individuals with Disabilities in the Community to the supports you provide.

Instructions:

- Complete **at least two** of the following work sample options, choosing from A, B, C, D, E, or F.
- **Use as much room as you need to explain each answer fully, you may attach or use additional pages if needed.** The amount of space in this document is not an indication of the length of your answer. However, the quality of the content is more important than the length. **Please type your answers if possible.**

Expectation: The descriptions should state how you supported a specific person with intellectual disabilities in the development of friendships and relationships. There should be enough detail in your description to allow the person who reviews your work to evaluate whether or not your support demonstrates the knowledge, skills, and values of the skill standard. The support you describe in your explanation must be best practice approaches based on what you learned in training and be consistent with the NADSP Code of Ethics.

Your work will be evaluated on the following scale:

1. Practice-BASIC mastery of knowledge and skills
2. Proficient-INTERMEDIATE mastery
3. Advanced-FULL mastery

For North Dakota DD certification, this practicum must be evaluated at “Practice” level or better. If the evaluation of your work sample indicates that more information is needed, the practicum will be returned to you with comments on how you can improve your work sample before you resubmit it.

Note: If you plan to submit this practicum for NADSP credentialing, a “Proficient” level of mastery is required on at least three of four work samples. You will also be required to complete a Reflective Statement for NADSP submissions. NADSP credentialing is optional.

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Work Sample A:

Skill Standard:

- Assists the individual as needed in planning for community activities and events (e.g., making reservations, staff needs, money, materials, and accessibility).
- Assists the individual as needed in arranging transportation for community events.
- Documents community activities and events.
- Implements individual supports regarding community activities.

Step I: Describe A Person You Support:

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.

2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe the person's past opportunities for participation in community life (activities, organizations, services, jobs, etc.).

2. Describe a challenge, issue, activity, or goal that the person had related to participation in community life.

3. Describe how you have assisted the person in planning for community activities and events to address this challenge, issue, activity, or goal.

4. Describe individualized supports you provided to the person to participate in community life in a way that is personally meaningful to him/her.

5. What assistance did you provide in arranging transportation for community events?

6. How did you document the person's participation?

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Work Sample B:

Skill Standard: Encourages and assists the individual as needed in facilitating friendships and peer interactions.

Step I: Describe A Person You Support:

Is this the same person described in an earlier work sample?
(If Yes, indicate that and skip to Step II)

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.
2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe the number and type of personal relationships in the person's life. Is the person satisfied with the number and type of relationships in his/her life? How do you know?
2. Describe a challenge, issue, activity, or goal that this person has related to friendships and peer interactions.
3. Describe individualized supports you provided to assist the person to develop friendships and enhance friendships and peer interactions.

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Work Sample C:

Skill Standard: Encourages and assists the individual as needed in communication with parents/family (e.g., phone calls, visits, letters).

Step I: Describe A Person You Support:

Is this the same person described in an earlier work sample?

(If Yes, indicate that and skip to Step II)

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.
2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe the individual's relationship with his/her parents/family. Is the person satisfied with the opportunities to communicate/interact with and the relationships with his/her parents/family? How do you know?
2. Describe a challenge, issue, activity, or goal that the person has related to communication and/or interactions with his/her parents and family members.
3. Describe individualized supports you provided to assist the person to enhance communication and interaction with parents/family.

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Work Sample D:

Skill Standard: Provides incentive or motivation for consumer involvement in community outings.

Step I: Describe A Person You Support:

Is this the same person described in an earlier work sample?

(If Yes, indicate that and skip to Step II)

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.
2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe a specific situation in which you provided motivation or incentives necessary to encourage an individual you support to become more actively involved in community activities and events.
2. Describe the situation or reason the person has had limited community participation.
3. What supports did you provide so that the person could become more actively involved?
4. What was the outcome for the person?

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Work Sample E:

Skill Standard: Encourages and assists the individual as needed in dating.

Step I: Describe A Person You Support:

Is this the same person described in an earlier work sample?

(If Yes, indicate that and skip to Step II)

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.
2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe a specific challenge, issue, activity, or goal for a person you support related to dating.
2. Describe the supports you provided to help the person attain their goal or overcome the challenge.
3. What was the outcome for the person?

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Work Sample F:

Skill Standard: Assists the individual as needed in getting to know and interacting with his/her neighbors.

Step I: Describe A Person You Support:

Is this the same person described in an earlier work sample?
(If Yes, indicate that and skip to Step II)

1. Describe a person you support. Include their gender, age, communication method, mobility, level of support, types of support provided by the agency and others in their life, and other important information about the person.
2. Describe the person you support in the area of facilitating friendships and relationships. Include the level of supports needed in planning for community events, arranging transportation, and other supports needed.

Step II:

1. Describe the individual's relationship with his/her neighbors.
2. Describe a challenge, issue, activity, or goal that this person had related to getting to know and interact with his/her neighbors.
3. Describe individualized supports you provided to assist the person to enhance the relationships with his/her neighbors.