

## Practicum 52: Designing and Implementing Positive Behavior Supports

Name (please print): \_\_\_\_\_

Date: \_\_\_\_\_

*This practicum measures how you apply the knowledge and skills you learned from module 52: Designing and Implementing Positive Behavior Supports to the supports you provide.*

### Instructions:

- Complete a portfolio project designed to provide an opportunity for enhancing positive behavior supports within the agency.
- Portfolio can be completed individually or in groups.
- **Use as much room as you need to explain each answer fully. You may attach or use additional pages if needed.** The amount of space in this document is not an indication of the length of your answer. However, the quality of the content is more important than the length. **Please type your answers if possible.**
- Provide samples and documentation used to enhance your portfolio.
- Examples of these types of projects include:
  - a. Devise or submit a comprehensive plan for **assessing** support environments AND **developing recommendations** for altering support environments to nurture appropriate adaptive behavior. Direct support, mid-managers, and people served should be included in developing and implementing the plan (See pages 17 and 47-49 of the module for examples of elements to include in your assessment).
  - b. Develop or submit and conduct training for direct support staff on how to implement a positive behavior support plan. Monitor implementation of the support plan and provide appropriate support during at least two follow-up visits one week later and again one month following the training.
  - c. Complete a functional assessment using at least one new data collection tool/approach, i.e., interview, scatter plot, etc.
  - d. Use the Competing Behavior Model during a team meeting to brainstorm **at least three** of the following for a person with challenging behavior:
    - Setting event interventions
    - Antecedent interventions
    - Replacement behavior interventions
    - Consequence interventions
  - e. Develop or submit a list **describing** potential *Quality of Life Enhancements* (page 50 from the module) for at least three people you support.
  - f. Develop a teaching plan for skills targeted as replacement skills for a person you support. Include your rationale for selecting the replacement skills you plan to teach. The teaching plan should include (See chapters 6 and 8): teaching methods, instructional prompts/cues, feedback, error correction, reinforcement options and schedule, and data collection plans.