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Mission Statement

NDCPD's mission is to provide leadership and innovation that advances the state-of-the-art and empowers people with disabilities to challenge expectations, achieve personal goals and be included in all aspects of community life.

Vision Statement

We believe that people with disabilities have the same rights as all citizens. We believe that people with disabilities who receive publicly funded services have the right to expect that those services appropriately promote their independence, productivity, integration and inclusion.

Furthermore, we believe that the public expects that these services will be provided in an effective manner.
Accomplishments and Outcomes for 2003-2004

Over the past year, the North Dakota Center for Persons with Disabilities (NDCPD) at Minot State University has achieved several notable outcomes. These achievements have both immediate and long-term benefits to North Dakotans who have disabilities, their family members, and those who work with them. In addition to the seminal achievements, many smaller accomplishments that lead to future outcomes have also been realized.

Among the major accomplishments of the past year has been the culmination of the North Dakota First Sounds Project. In cooperation with the ND Children's Special Health Services, NDCPD has been managing a federal grant that has provided equipment and training to every North Dakota birthing hospital. As a result of this project, over 95% of the babies born in North Dakota have their hearing checked before they leave the hospital. Additionally, the grant has helped establish four referral hospitals with state-of-the-art equipment and training that allows the accurate diagnosis of hearing loss in babies within weeks of their birth. With this resource, North Dakota babies who have hearing loss are referred for early intervention services within a few weeks of their birth and appropriate supports are being made available to them and their families.

During the past year, NDCPD assisted with the development and implementation of the North Dakota Workers with Disabilities Program. Last year, the ND Legislature passed a bill establishing the Medicaid Buy-in program that helps workers with disabilities who have low-paying jobs maintain their Medicaid benefits. For many of these individuals, this is a matter of life and death. The Workers with Disabilities Program allows them to maintain both the dignity of employment and access to the important health services that help them remain independent. NDCPD helped colleagues in the ND Department of Health and Human Services develop the software, training, and resources used by county case workers to make eligibility decisions and assist in benefit planning. During the first few months of the program going "live", over 200 ND workers with disabilities became eligible for the buy-in program. The average savings per person is nearly $200 per month. As a result, ND workers with disabilities have more discretionary income, are better able to maintain employment, and are making greater economic contributions to the communities where they live.

NDCPD sponsored several state-wide conferences that brought together important segments of the disability community. The annual ND Association of Community Facilities conference brings together the service agencies, consumers, policy makers, and advocates working with North Dakotan adults who have developmental disabilities. This past year, over 300 people participated in the conference. Also, NDCPD was the primary sponsor of the North Dakota Family Connections Conference. Over 180 people participated in this conference. A major feature of the Family Connections Conference was a round-table session that brought families of individuals with disabilities into direct contact with major policy makers and program directors. This is an important step in empowering family members to become informed participants in the policy and decision making activities that will be occurring in the upcoming legislative session.
NDCPD continues to pioneer the use of distance technology to deliver support services and therapy to people with disabilities living and working in rural locations. Of particular note this past year was the development of the first phase of a Flatlands Disability Network that connects disability service providers with a dedicated high-speed digital network. This system makes it possible to deliver telehealth services and training activities without the usual North Dakota ‘windshield’ time. As a result of these efforts, nearly 900 hours of speech/language therapy were provided to 28 students living in some of North Dakota’s most rural communities.

NDCPD has also continues to lay the groundwork for future outcomes. For example:

- Students who are deaf or hard of hearing used over 2000 hours of captioning services provided by NDCPD’s realtime captioning program;
- Over 3000 direct support workers employed by service agencies in North Dakota participated in competency-based training provided by NDCPD’s Community Supports Training Program;
- NDCPD researchers demonstrated the use of telehealth technology to successfully provide adults with developmental disabilities with physical fitness coaching;
- Through grants and contracts, NDCPD provided over $200,000 in tuition supports to students enrolled at Minot State University.

The coming year presents many new and interesting possibilities. The November elections and the legislative session that will follow provide opportunities for people with disabilities and their families to play an increased and important role in shaping the policies that affect their lives. We will continue to strive to help demonstrate socially valid and cost effective approaches to increasing the independence, productivity, and community involvement of people with disabilities.
# Consumer Advisory Council Membership

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Consumer Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joe Bunn</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Parent of a child with ADHD, self-advocate and Partners in Policymaking graduate from Fargo, ND</td>
</tr>
<tr>
<td>Lisa Bunn</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Parent of a child with ADHS, self-advocate and Partners in Policymaking graduate from Fargo, ND Works part-time in food service</td>
</tr>
<tr>
<td>Priscilla D. Carlson</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Businesswoman, supervisor for a local telemarketing firm, from Park River, ND</td>
</tr>
<tr>
<td>Darrell Farland **</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Businessman in Mandan, ND, Serves on the Governor's Council on DD, Retired VR employee</td>
</tr>
<tr>
<td>David Boner **</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Advocate, ND Protection and Advocacy Project from Minot, ND</td>
</tr>
<tr>
<td>Evelyn Klimpel</td>
<td>Member</td>
<td>Secondary Consumer</td>
<td>Parent of a son with mobility challenges from Minot, ND, Student Services Coordinator at Minot State University, Registered member of Three-Affiliated Tribes</td>
</tr>
<tr>
<td>Shannon Simonson</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Business woman, receptionist and file clerk for local mental-health firm, self-advocate from Minot, ND</td>
</tr>
<tr>
<td>Mary Lou Slip</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Clerk, Volunteer at Trinity Hospital from Minot, ND Mary Lou is deafblind</td>
</tr>
<tr>
<td>Bobby Vogel</td>
<td>Member</td>
<td>Primary Consumer</td>
<td>Self advocate active with The Arc, Upper Valley, People First of ND, and Partners in Policymaking, member of Toastmasters, International</td>
</tr>
<tr>
<td>Bryce Fifield</td>
<td>Ex-Officio</td>
<td>Non Disabled</td>
<td>Scholar, author, tenured staff person at Minot State University, Ph.D. in Special Education</td>
</tr>
<tr>
<td>Cathy Haarstad</td>
<td>Consumer Liaison</td>
<td></td>
<td>Secondary Consumer Parent of a child with intellectual challenges, MS in education</td>
</tr>
</tbody>
</table>

** Agency Representative
Executive Management Team

Dr. Bryce Fifield, Executive Director
Dr. Fifield has served as the NDCPD’s Executive Director since 1997. He is also a professor of Special Education at Minot State University. Over the past several years, Dr. Fifield has worked with a research team at NDCPD to develop a system for providing online captioning to students with hearing impairments attending rural and isolated schools. Dr. Fifield is completing his second term as chair of the North Dakota State Council on Developmental Disabilities and was recently elected to the Board of Directors of the Association of University Centers on Disabilities.

Dr. Joseph Ferrara, Associate Director for Development
Dr. Joseph M. Ferrara serves as NDCPD's Associate Director for Development. In that capacity Dr. Ferrara writes, rewrites or edits the proposals for all of NDCPD's federally funded projects. In addition, Dr. Ferrara teaches NDCPD's new faculty and staff to write grant proposals, teaches classes for MSU and occasionally helps out with NDCPD’s technology-based projects.

Dr. Brent Askvig, Associate Director for Development
As Associate Director for development, Dr. Askvig is responsible for developing and assisting NDCPD staff in developing grant proposals and contracts with various federal and state entities. The position requires a large degree of relationship development, keeping in touch with local, state and federal officials as they address issues in their various programs. In addition, Dr. Askvig teaches NDCPD's new faculty and staff to write grant proposals, teaches classes for MSU and assists with NDCPD’s personnel preparation projects.

Ms. Susie Mack, Office Manager
Ms. Mack is NDCPD’s Office Manager administering office policies and operations. She has several years experience in office procedures, systems, and policy making. Within this position, Ms. Mack coordinates the NDCPD support staff as well as the human resource issues for NDCPD. In addition, she is the Project Coordinator for the Transition Followup Partnership Project as well as NDCPD’s National Information Reporting System (NIRS) Data Coordinator.

Ms. Marcia Johnson, Accounts Manager
Ms. Johnson is the Accounts Manager for all financial services for grants, contracts and fees associated with the operation of NDCPD. In addition to managing over 45 project budgets she assists in grant budget development. She works closely with the NDCPD Executive Director, project directors, subcontract directors, project secretaries and MSU’s Grants & Contracts Office.
Core Coordinators

NDCPD hosts a variety of grants and contracts that provide services, educational opportunities, technical assistance, research, and policy supports for the disability community. Additionally, activities are carried out in five ‘core’ programmatic areas: Interdisciplinary Preservice Training, Community Supports and Services, Community Based Training, Dissemination and Research. Additional functional areas include consumer and multicultural activities. NDCPD projects and program activities are designed to be responsive to the interests and needs of consumers of disability services and members of ethnic and cultural minorities.

Ms. JoLynn Webster, Preservice Training Coordinator

The interdisciplinary preservice training program through the North Dakota Center for Persons with Disabilities is provided to enhance the professional development of students in disability-related departments through training, service, and research activities. The interdisciplinary preservice training process promotes the development of a core body of knowledge and relevant skills and prepares future leaders in the field of development disabilities. As coordinator for the preservice training program, Ms. Webster’s responsibilities include:

- Recruiting and selecting two undergraduate and two graduate trainees each academic year
- Serving as a liaison between NDCPD faculty and trainees
- Supervising trainees completion of online coursework and project activities
- Modifying training curriculum
- Conducting seminars with trainees

Dr. Brent Askvig, Community Support Coordinator

NDCPD funded five community services pilot projects this past year totaling $6,891 in awards. These projects were chosen by NDCPD staff based on the applicant’s ability to propose and deliver an innovative service or community support to individuals with developmental disabilities.

- The Minot Vocational Adjustment Workshop received $1,711.96 for Independence with Personal Digital Assistants (PDAs) to teach adults with disabilities to use a PDA for personal and health management tasks.
- Manchester House of Pride Incorporated of Bismarck was funded $2,000 for their project Innovative Solutions for High Risk Youth. They offered training that focused on personal development through an educational kinesiology program.
- Friendship Incorporated in Fargo received $1,014 for their project, Resource Ownership. Two individuals were supported in their development of entrepreneurial activities in the community vending business.
- Bismarck Public School’s Life Education Department was awarded $1,440 for After Hours Activities. This program supported high school students with disabilities who accessed age appropriate community activities with non-disabled peers.
- ABLE Incorporated in Dickinson was funded $725 for their project, Building Community Supports. The project allowed a gentleman with significant disabilities to remain in his home and rural community, and receive appropriate health and work support services.

Great presentation! This man has a pure awakening into realistic, workable solution to having a loving and cooperative and working family. Too many individuals working with children only use their heads in negative ways and he teaches you to use your head and heart. This was very inspiring to me. I believe that when I go home I will take all his information with me and direct this inspiration towards my 3 children and the relationship of my family as a whole. I believe this will make me a better, more loving and caring mother. Thank you!
Ms. Mary Mercer, Community Training Coordinator

The goal of the community training core area is to improve the capacity of a variety of service systems to meet the needs of people with developmental disabilities through training and technical assistance for individuals with developmental disabilities, their families, professionals, paraprofessionals, policy makers, students, and other members of the community. Activities include:

- Ten courses in the Associate of Science degree with Emphasis in Developmental Disabilities were offered through MSU Online.
- Teleconferences on Alternate Assessment; Promoting Wellness and Healthy Lifestyles for Individuals with DD; Preventing Abuse; Neglect of Individuals with DD; and Multi-Cultural Services in DD.
- Regional workshops on: Making an Effective Partnership in the Transition Years; Providing Effective Behavioral Supports for Individuals with Challenging Behavior; Coaching for Peak-Performance...Supervision Strategies for Community Rehabilitation Personnel; and Train the Trainer to Train the Staff in Therapeutic Intervention.
- Over 400 participants attended the statewide conference held in collaboration with the ND Association of Community Facilities, the ND APSE; The Network on Employment; The State Council on DD; ND Medicaid Buy-In Project; the Protection and Advocacy Project for Beneficiaries of Social Security; the Irwin Seigal Corporation; and the Region VII Community Rehabilitation Personnel Regional Continuing Education Project.
- Developed/revised products for training community-based staff: Legal Issues and DD; Sexuality and DD; Community Education and Public Relations; Frontline Supervisor’s Handbook. Developed instructional aids for Job Development and Designing and Implementing Behavioral Intervention Plans modules.
- Provided training, resources, and inservice materials on three approaches to supervision for ND DD providers.
- Provided online training in Prevention of Abuse and Neglect to Persons with DD.

Ms. Sue Garness, Dissemination Coordinator

NDPCD's dissemination coordinator is responsible for carrying out the following goals: 1) North Dakotans will accept and appreciate persons with disabilities and 2) NDPCD's products and services will be available throughout the United States. Activities include:

- Develop and disseminate informational materials to increase public awareness of disability issues
- Publish a catalog of articles, reprints, technical reports, training materials, online services, and products developed by and available from NDPCD
- Put all materials into electronic format (e.g. MS-Word) compatible with various Braille and text-to-voice computer systems, or other alternative formats (e.g. web pages)

Accomplishments include:

- First catalog of NDPCD products created and distributed at AUCD annual conference
- 98 products now gathered and entered into products database
- Revision of catalog in progress and a print run of 100 copies planned
- Four issues of NDPCD's Collaborator newsletter published and mailed out
- Collaborator mailing list revised and was updated
- Collaborator format being redesigned for publishing on Internet
- Experienced parent and Medicaid Infrastructure Grant newsletter continue publication
- Four news releases issued
- Six NDPCD technical reports translated into Spanish
- Two NDPCD faculty members have published books in the disability services field

John is an individual with a disability who has many costly health care needs. He pays a recipient liability based on his earnings, ranging from $300.00 to $400.00 per month to continue Medicaid health care coverage. He enjoys his independence and being employed in his rural community in North Dakota. John earns $750 from his employment and $699 in Social Security Disability benefits each month. Thus he pays almost half of his monthly employment earnings for health care. On June 1, 2004, John applied at his local County Social Service office for “Workers with Disabilities” coverage. “Workers with Disabilities” coverage allows individuals with disabilities access to affordable health care and be employed. Due to the efforts of the North Dakota Medicaid Infrastructure Grant at NDPCD, “Workers with Disabilities” coverage was implemented in June 2003. Prior to the availability of this coverage, John and other North Dakota working individuals with disabilities were responsible to pay high costs for health care. Due to the “Workers with Disabilities” coverage, John is now responsible for paying a monthly premium of $72 in order to continue his health care coverage. His savings range from $200 to $300 each month. John is now able to save his money or spend it in his rural North Dakota community.
Dr. Bryce Fifield, Research Coordinator
Over the past year, NDCPD has had an active research and evaluation program developing more effective approaches to serving citizens with disabilities. These research activities include many validation and replication studies that affect many segments of the disability community including:

- A nation-wide survey to determine the state-of-the-states regarding efforts to reduce and eliminate the abuse and neglect of adults with developmental disabilities;
- Experimental validation of the effectiveness of online captioning as a technology accommodation to give students with hearing impairments access to the general curriculum in schools;
- Development and validation of an online system to promote individualized fitness and wellness coaching to adults with developmental disabilities living in remote rural communities;
- Completed cross-cultural replication of a program to enhance the ASL skills and cultural awareness of youth with hearing impairments from minority groups;
- Experimental validation of online videoconferencing to provide speech/language assessment and therapy with students attending rural and isolated schools;
- Statewide surveys to follow-up the progress of students with disabilities who graduate from North Dakota schools;
- Validation of a community development package to improve the way North Dakota law enforcement and criminal justice systems work with people who have disabilities.

Ms. Cathy Haarstad, Consumer Liaison
NDCPD's consumer liaison serves two primary roles: 1) Bring consumer perspective to UCEDD projects; and 2) facilitate communication with the Consumer Advisory Council. Activities include: involving consumers in NDCPD grant writing efforts, obtaining and sharing data on consumer perspectives with project staff, preparing and distributing orientation materials for the Consumer Advisory Council, collaborating with consumer service and advocacy groups throughout North Dakota, supporting Consumer Advisory Council members in their role on the council as requested, and collaborating with staff to develop or modify project activities in ways that will enhance consumer involvement or address consumer perspectives. Accomplishments include:

- Developed Future Think—a tool to involve consumers in strategic planning
- Recruited membership for the Consumer Advisory Council
- Coordinated the CAC agenda in the absence of officers
- Updated the CAC orientation manual
- Developed a list of newsletters offered by advocate groups
- Created posters and bookmarks on respect for people with disabilities

Ms. Maureen McCloud-Rogers, Multicultural Coordinator
NDCPD's Multicultural Coordinator serves as a liaison to the diverse minority cultural groups in North Dakota. Communication with North Dakotans who are members of a minority cultural group ensures the needs of North Dakota's diverse underserved populations are met. Activities include:

- Sharing and gathering information with North Dakota's cultural minorities bringing their voice and perspective to NDCPD's grant writing activities
- Collaborating with NDCPD staff to enhance the relationship between NDCPD and consumers, representatives of tribal governments, immigrant support organizations, respected leaders and elders of cultural communities.
- Develop and disseminate culturally appropriate materials to increase services in a culturally competent and relevant manner.

Accomplishments include:

- Cultural Competence training/workshop
- Dissemination of Native American Guidebook Honoring Cultural Diversity
- Increasing the number of individuals who are of a cultural minority into career related fields
- CD cast Multicultural Services in Developmental Disabilities
- Development of a network of multicultural leaders and elders
NDCPD Interns

During the 2003-2004 school year, two undergraduate and two graduate students participated in the Interdisciplinary Preservice Training Program. Undergraduate students included Communication Arts and Psychology/Developmental Disabilities majors. Graduate students were from Business and Speech Pathology programs.

Each of the trainees completed two online courses. The first online course, which students completed during the fall semester, provided an introduction to developmental disabilities. The second online course which was completed during spring semester provided an overview of the essential advocacy skills and strategies which are required for leadership in developmental disabilities. Each student also completed training activities for a specific NDCPD project. Under the mentorship of supervising NDCPD faculty, trainees developed a training plan with objectives, training activities, and timelines for completion. In addition to online course work and project activities, trainees also participated in weekly seminars with the Interdisciplinary Training Coordinator. These interactive seminars provided opportunities for trainees to share responses to online readings and assignments, provide updates on project activities, and engage in collaborative problem solving.

Students who participated in the NDCPD Interdisciplinary Pre-Service Training program had educational experiences that are much richer and varied than their classmates. These internship experiences have provided opportunities for national exposure, publications, and work experiences rarely found in college classes.

During the 2003-2004 school year at MSU, I had the opportunity to participate in the Interdisciplinary Preservice Training Program through NDCPD. I am a graduate student working toward my masters degree in speech-language pathology. Through the Interdisciplinary Program, I worked for the Minot Infant Development Program helping families integrate speech and language into their daily lives. My involvement in this program has been beneficial in increasing my knowledge about families and the challenges they face when dealing with multiple disabilities. While working with other professionals on a daily basis, I had the chance to learn collaboration skills that will be invaluable throughout my career. The coursework I completed during the Interdisciplinary Program brought to mind the multiple challenges individuals with disabilities face regarding day to day living. My advocacy skills, confidence, and knowledge were greatly increased from my participation in this program. This opportunity has truly been beneficial for my future career working with individuals who have disabilities. I recommend this program to any aspiring professional who wants to gain varied experiences outside the classroom.

Melissa Herzig, 2004-2005 NDCPD Intern
NDCPD Organization

NDCPD is a vital part of Minot State University and interacts with a variety of disciplines across all three of MSU’s academic colleges. The chart below shows the interrelationships between NDCPD’s program elements and project support offices.

[Chart showing organizational structure of NDCPD with names and positions of various officials and staff members.]

Staff Support

- Donna Weishaar
- Cheryl Rystedt
- Susan Anderson
- Mary Heldrich
- Phyllis Butler

- Vickie Brubandt
- André Miller
- Tammy Houard
- Nancy Mischin

First Sounds
- Stephanie Martin
- Larry Martin
- Bryce Fifield
- Sue Burns

TERPP
- Kelly Buettner-Schmidt

Realtime Marketing
- Bryce Fifield
- JoLynn Webster
- Darren Seifert
- Steve Peterson

ND ESI
- Brent Askvig
- Christopher Wing
- Kimberly Witt
- Wendy Thomas
- Kari Arayan
- JoLynn Webster

Experienced Parent
- Renee Parks
# NDCPD Leadership Appointments

| Brent Askvig | • Vice Chair of Institutional Review Board on Human Subjects Research  
|             | • Member, ND State Transition Steering Council  
|             | • Member, Council for Exceptional Children  
| Bryce Fifield | • Chair, ND State Council on Developmental Disabilities  
|             | • Member, MSU Constitutional Review Committee  
|             | • Member AUCD Board of Directors  
| Cathy Haarstad | • Member, Council for Exceptional Children  
|             | • Member, the Arc, Upper Valley  
|             | • Member, American Association on Mental Retardation  
|             | • Regional Coordinator, ND Family-to-Family Network  
|             | • Member, Medicaid Waiver Task Force  
|             | • Member, IDEA Committee  
|             | • Parent Liaison-State Improvement Grant  
|             | • Task Force-Out of Level and Alternate Assessment Testing  
| Cheryl Gerard | • Member, American Speech-Language-Hearing Association (ASHA)  
|             | • Special Interest Division 12 for Augmentative & Alternate Communication (ASHA)  
|             | • Certificate of Clinical Competence in Speech/Language Pathology-AHISA (CCC-SLP)  
|             | • ND State License in Speech/Language Pathology  
| Dawn Olson | • Member, Minot Mayor’s Committee  
|             | • Member, Toastmasters  
|             | • Board of Directors, Independence Inc.  
| Joe Ferrara | • CEC Member  
|             | • AAMR Member  
| JoLynn Webster | • Member, TASH  
|             | • Member, CEC  
| Linda Madsen | • Member, American Speech-Language-Hearing Association (ASHA)  
|             | • Member, ND Speech-Language Hearing Association  
|             | • Certificate of Clinical Competence in Speech/Language Pathology-AHISA (CCC-SLP)  
|             | • ND State License in Speech/Language Pathology  
| Mary Mercer | • National Association of Qualified Mental Retardation Professionals  
|             | • American Association on Mental Retardation  
|             | • Association for Persons in Supported Employment  
|             | • Board member for ND Association for Persons in Supported Employment  
|             | • Partners in Assistive Technology  

NDCPD Leadership Appointments

Maureen McCloud-Rogers

- Eagle Feather Indian Center
- Jim Thorpe Scholarship Committee
- MSU Enrollment Management Committee

Shirley Brennan

- Board Member, NDDAC
- Member, APSE

Stephanie Martin

- Member, American Speech-Language-Hearing Association (ASHA)
- Member, Oregon Speech-Language-Hearing Association
- Member, North Dakota Speech-Language-Hearing Association
- Member, American Academy of Audiology (AAA)
- Board Member, ASHA's Council for Clinical Certification (CFCC)
- Certificate of Clinical Competence in Audiology-ASHA (CCC-A)
- Certificate of Clinical Competence in Speech/Language Pathology-ASHA (CCC-SLP)
- ND State License in Audiology
- ND State License in Speech/Language Pathology
- ND State License to Dispense Hearing Aids
- Oregon State License in Audiology
- Oregon State License in Speech/Language Pathology
- Fellow-American Academy of Audiology (F-AAA)

Sue Garness

- Member—MSU Online Studies Committee
- Historian for NW ND Chapter #1403 Phi Delta Kappa (PDK)
- Scholar-bibliographer in the field of children's literature for Modern Language Association International Bibliography
- Member Children's Literature Association
- Member of Minot children's literature annual conference committee
- Instructor in MSU's English department in Freshman Composition, Children's Literature
- Online instructor of Children's Literature, Adolescent Literature, and Freshman Composition
- Commendation from VPAA for continuous exemplary score from student for course and instructor evaluation

Tom Alexander

- Member, Association for Persons in Supported Employment (APSE)
- Executive Board Member, NDDAC
- Member, North Dakota Social Welfare Organization
NDCPD Leadership Appointments

Kimberly Witt  
- Member, Kiwanis of Minot  
- Member, MSU Staff Senate

Steven Peterson  
- Member, American Society of Clerical Pathologists  
- Member, Sertoma Club  
- Member, Bethany Lutheran Church council  
- Core Coordinator, NDCPD

Amy Armstrong  
- Member, Association for Persons in Supported Employment (APSE)  
- North Dakota State License in Elementary Education  
- Minnesota State License in Elementary Education

Darren Seifert  
- Member, Association for Computing Machinery (ACM)  
- Member, Association for Persons in Supported Employment (APSE)

Wendy Thomas  
- Member, National Association for the Education of Young Children (NAEYC)  
- Member, Regional Interagency Coordinating Committee (RICC)

Sheldon Dokken  
- North Dakota Chairman of National Association of Photoshop Professionals  
- Board of Directors of National Association of Photoshop Professionals  
- Member, North Dakota Technology Committee  
- Member, Association for Persons in Supported Employment (APSE)  
- Member, Greater Expectation for Minot

Laurie Davis  
- Secretary/Treasurer, Minot Inter-Agency Council  
- Member, Association for Persons in Supported Employment (APSE)  
- Licensed Social Worker for North Dakota
# Proposals Submitted

The vast majority of NDCPD’s activities during the past year have been supported through grants and contracts with other agencies. This section lists the proposals that were submitted by NDCPD faculty and staff over the past year. It also lists the value amount and whether or not the proposal was funded.

<table>
<thead>
<tr>
<th>PI</th>
<th>Title</th>
<th>Date Submitted</th>
<th>Status</th>
<th>1st Year Funding Amount</th>
<th>Funding Source</th>
</tr>
</thead>
<tbody>
<tr>
<td>Haarstad, Cathy</td>
<td>Great Plains Rural Initiative on Transportation (GRIT)</td>
<td>07/24/02</td>
<td>Funded</td>
<td>$138,775</td>
<td>US Dept. of Health &amp; Human Services</td>
</tr>
<tr>
<td>Buettner-Schmidt, Kelly</td>
<td>Tobacco Training Barnes</td>
<td>06/10/04</td>
<td>Funded</td>
<td>$5,000</td>
<td>Barnes County</td>
</tr>
<tr>
<td>Haarstad, Cathy</td>
<td>Collaborative Conference-DHS</td>
<td>06/02/04</td>
<td>Funded</td>
<td>$15,000</td>
<td>ND Dept. of Human Services</td>
</tr>
<tr>
<td>Buettner-Schmidt, Kelly</td>
<td>Tobacco-American Heart Association</td>
<td>05/18/04</td>
<td>Funded</td>
<td>$18,000</td>
<td>American Heart Assn.</td>
</tr>
<tr>
<td>Haarstad, Cathy</td>
<td>Collaborative Conference-DPI</td>
<td>05/04/04</td>
<td>Funded</td>
<td>$25,000</td>
<td>ND Dept. of Public Instruction</td>
</tr>
<tr>
<td>Fifield, Bryce</td>
<td>ND Protection &amp; Advocacy Consumer Satisfaction Survey</td>
<td>11/14/03</td>
<td>Funded</td>
<td>$5,513</td>
<td>ND Protection &amp; Advocacy</td>
</tr>
<tr>
<td>Buettner-Schmidt, Kelly</td>
<td>Tobacco Policy Planning &amp; Analysis</td>
<td>11/14/03</td>
<td>Funded</td>
<td>$10,000</td>
<td>ND Dept. of Health</td>
</tr>
<tr>
<td>Olson Dawn</td>
<td>Youth Leadership</td>
<td>10/15/03</td>
<td>Funded</td>
<td>$20,000</td>
<td>ND Association for Disabilities</td>
</tr>
<tr>
<td>Askvig, Brent</td>
<td>Preparing Interdisciplinary Early Interventionists in Rural States (PIEIRS)</td>
<td>10/14/03</td>
<td>Funded</td>
<td>$120,613</td>
<td>Univ. of Montana</td>
</tr>
<tr>
<td>Alexander, Tom</td>
<td>ND Medicaid Infrastructure Grant (MIG III)</td>
<td>10/01/03</td>
<td>Funded</td>
<td>$500,000</td>
<td>US Dept. of Health &amp; Human Services</td>
</tr>
<tr>
<td>Lee, Kathy</td>
<td>ND Infant Toddler Enrichment Program (ND ITEP)</td>
<td>09/15/03</td>
<td>Funded</td>
<td>$48,000</td>
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<tr>
<td>Buettner-Schmidt, Kelly</td>
<td>Tobacco Education, Research &amp; Policy NDDH II</td>
<td>08/15/03</td>
<td>Funded</td>
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<td>Garber/Auch</td>
<td>Social Sexual Training for Families II</td>
<td>07/31/03</td>
<td>Funded</td>
<td>$36,451</td>
<td>ND Dept. of Human Services</td>
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<td>Mercer, Mary</td>
<td>Community Staff Training Project (CSTP)</td>
<td>07/31/03</td>
<td>Funded</td>
<td>$68,290</td>
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<tr>
<td>Haarstad, Cathy</td>
<td>North Dakota Family Support II</td>
<td>07/30/03</td>
<td>Funded</td>
<td>$134,190</td>
<td>US Dept. of Health &amp; Human Services</td>
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<tr>
<td>Arrayan, Kari</td>
<td>Disability Justice Initiative II</td>
<td>07/21/03</td>
<td>Funded</td>
<td>$38,113</td>
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<td>Mercer, Mary</td>
<td>NDACF Conference FY 04</td>
<td>07/21/03</td>
<td>Funded</td>
<td>$10,891</td>
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### Proposals Submitted

<table>
<thead>
<tr>
<th>Name(s)</th>
<th>Project Description</th>
<th>Date</th>
<th>Status</th>
<th>Amount</th>
<th>Funding Body</th>
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<tbody>
<tr>
<td>Askvig, Brent</td>
<td>MSU Resident Teacher Program</td>
<td>07/16/03</td>
<td>Funded</td>
<td>$19,202</td>
<td>ND Dept. of Public Instruction</td>
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<tr>
<td>Askvig, Brent</td>
<td>Transition Partnership Project II</td>
<td>07/15/03</td>
<td>Funded</td>
<td>$55,333</td>
<td>ND Dept. of Public Instruction</td>
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<tr>
<td>Martin, Stephanie</td>
<td>Rural Disability Services (RDS) II</td>
<td>07/11/03</td>
<td>Funded</td>
<td>$198,700</td>
<td>US Dept. of Education</td>
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<tr>
<td>Wilhelmi, Beth</td>
<td>TriCity Cares</td>
<td>07/01/03</td>
<td>Funded</td>
<td>$194</td>
<td>Fees for Service</td>
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<tr>
<td>Askvig, Brent</td>
<td>Right Track - 3</td>
<td>07/01/03</td>
<td>Funded</td>
<td>$17,820</td>
<td>ND Dept. of Human Services</td>
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<tr>
<td>Fifield, Bryce</td>
<td>Experienced Parent</td>
<td>07/01/03</td>
<td>Funded</td>
<td>$40,000</td>
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<td>Askvig, Brent</td>
<td>Regional ICC</td>
<td>07/01/03</td>
<td>Funded</td>
<td>$10,000</td>
<td>ND Dept. of Human Services</td>
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<tr>
<td>Webster, JoLynn et. al.</td>
<td>AmeriCorps in Minot (AIM)</td>
<td>4/30/04</td>
<td>Not Funded</td>
<td>$195,914</td>
<td>ND Dept. of Commerce</td>
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<td>Webster, JoLynn</td>
<td>National Service Inclusion Project (NSIP)</td>
<td>5/28/04</td>
<td>Not Funded</td>
<td>$24,494</td>
<td>University of Massachusetts</td>
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<td>Armstrong/ Witt</td>
<td>Needs Assessment for Children with Special Health Care Needs</td>
<td>2/17/04</td>
<td>Not Funded</td>
<td>$15,000</td>
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<tr>
<td>Haarstad, Cathy Services</td>
<td>ND Real Choice (RCIP)</td>
<td>7/29/03</td>
<td>Not Funded</td>
<td>$236,734</td>
<td>US Dept. of Health &amp; Human</td>
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<td>Fifield, Bryce Services</td>
<td>NDCPD Core Award</td>
<td>3/5/04</td>
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<td>$396,725</td>
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<td>Metcalfe, Bill</td>
<td>North Dakota Adventure in Schools</td>
<td>3/20/04</td>
<td>Pending</td>
<td>$255,596</td>
<td>US Dept. of Education</td>
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<tr>
<td>Lee, Kathy</td>
<td>Minot Infant Development Program (MIDP)</td>
<td>4/20/2004</td>
<td>Pending</td>
<td>$242,970</td>
<td>ND Dept. of Human Services</td>
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<td>Fifield, Bryce</td>
<td>Flat Lands Disability Network</td>
<td>4/27/04</td>
<td>Pending</td>
<td>$326,188</td>
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<td>Holm, Thea</td>
<td>Right Track - 4</td>
<td>5/21/04</td>
<td>Pending</td>
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<td>Thomas, Wendy</td>
<td>Leaps &amp; Bounds</td>
<td>5/21/04</td>
<td>Pending</td>
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<td>Askvig, Brent</td>
<td>MSU Resident Teacher, 2nd Phase</td>
<td>6/30/04</td>
<td>Pending</td>
<td>$32,910</td>
<td>ND Dept. of Public Instruction</td>
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</table>
Fiscal Information 2003 – 2004

This figure shows the number of proposals submitted by NDCPD by fiscal year over a five year span.

This figure shows the total dollar amounts submitted by NDCPD by fiscal year over a five year span. These total dollar amounts include the requested funding for all the years of the proposed projects.

This figure shows the total dollar amounts awarded over a five year span. Only the dollar amounts of the first year of funding are indicated. This figure indicates sources of funding by agency for FY 2003-2004.
This figure shows a four year trend for sources of NDCPD funding.

NDCPD Funding Sources Over a Five-Year Period

This figure indicates sources of funding by agency for FY 2003-2004.
## NDCPD Faculty & Staff Involvement in MSU Teaching

<table>
<thead>
<tr>
<th>Course #</th>
<th>MSU Course Name</th>
<th>Faculty/Staff</th>
<th>No. Students</th>
<th>Total Credits</th>
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<tbody>
<tr>
<td>CD 412</td>
<td>Anatomy, Neurology &amp; Physiology of Speech</td>
<td>Gerard</td>
<td>45</td>
<td>4</td>
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<tr>
<td>CD 501</td>
<td>Intro to Graduate Studies</td>
<td>Pifield</td>
<td>7</td>
<td>3</td>
</tr>
<tr>
<td>CD 524</td>
<td>Motor Speech Disorders</td>
<td>Gerard</td>
<td>16</td>
<td>3</td>
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<tr>
<td>CD 530</td>
<td>Cleft Palate</td>
<td>Gerard</td>
<td>16</td>
<td>3</td>
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<td>CD 536</td>
<td>Communication for Persons with Severe Multiple Disabilities</td>
<td>Martin</td>
<td>22</td>
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<tr>
<td>CD 539</td>
<td>Central Auditory Processing Disorders</td>
<td>Martin</td>
<td>15</td>
<td>2</td>
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<tr>
<td>CD 539</td>
<td>Central Auditory Processing Disorders</td>
<td>Martin</td>
<td>5</td>
<td>3</td>
</tr>
<tr>
<td>CD 541</td>
<td>Industrial Audiology</td>
<td>Martin</td>
<td>5</td>
<td>3</td>
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<td>CD 545</td>
<td>Development of the Auditory System</td>
<td>Martin</td>
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<tr>
<td>CD 557</td>
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<td>Martin</td>
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<tr>
<td>ENGL 110</td>
<td>College Composition I</td>
<td>Garness</td>
<td>50</td>
<td>6</td>
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<tr>
<td>ENGL 120</td>
<td>College Composition II</td>
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<tr>
<td>ENGL 120</td>
<td>College Composition II (Online)</td>
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<td>ENGL 238</td>
<td>Children's Literature</td>
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<td>35</td>
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<td>ENGL 238</td>
<td>Children's Literature (Online)</td>
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<td>NURS 263</td>
<td>Health Promo &amp; Disease Prev</td>
<td>Hoffart</td>
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<td>NURS 443</td>
<td>Child Health Nursing</td>
<td>Hoffart</td>
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<td>NURS 463</td>
<td>Nursing Theory &amp; Research</td>
<td>Hoffart</td>
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<td>SPED 101</td>
<td>Introduction to DD</td>
<td>Thomas</td>
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<td>SPED 110</td>
<td>Intro to Exceptional Children</td>
<td>Mercer</td>
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<td>3</td>
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<td>SPED 111</td>
<td>Health Care in DD I</td>
<td>Soderstrom</td>
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<tr>
<td>SPED 112</td>
<td>Health Care in DD II</td>
<td>Soderstrom</td>
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<td>SPED 120</td>
<td>Introduction to Behavior Intervention</td>
<td>Mercer</td>
<td>27</td>
<td>3</td>
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<td>SPED 130</td>
<td>Organization of Leisure Time</td>
<td>Mercer</td>
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<tr>
<td>SPED 130</td>
<td>Organization of Leisure Time in DD</td>
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<td>SPED 140</td>
<td>Human Development</td>
<td>Soderstrom</td>
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<tr>
<td>SPED 221</td>
<td>Techniques of Behavior Intervention</td>
<td>Mercer</td>
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<tr>
<td>SPED 223</td>
<td>Dual Diagnosis: Mental Retardation &amp; Psychopathology</td>
<td>LaPointe</td>
<td>7</td>
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<tr>
<td>SPED 225</td>
<td>Assisting People with Traumatic Brain Injury &amp; Their Families</td>
<td>LaPointe</td>
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<tr>
<td>SPED 250</td>
<td>Developing Communicative Interactions</td>
<td>Mercer</td>
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<tr>
<td>SPED 290</td>
<td>Prevention of Abuse &amp; Neglect</td>
<td>Mercer</td>
<td>12</td>
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<td>SPED 441</td>
<td>Methods for Teaching Person with Mild Mental Handicaps</td>
<td>Askvig</td>
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<td>SPED 450</td>
<td>Interdisciplinary Issues in DD</td>
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<td>SPED 450</td>
<td>Leadership in the Disability Community</td>
<td>Webster</td>
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<td>SPED 450</td>
<td>Peer Coaching Seminar</td>
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<tr>
<td>SPED 450</td>
<td>Introduction to Classroom Management (2 semesters)</td>
<td>Askvig</td>
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<td>SPED 500</td>
<td>Peer Coaching</td>
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<td>SPED 500</td>
<td>Advanced Behavioral Consultation</td>
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<td>Social Skills Intervention</td>
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<tr>
<td>SPED 500</td>
<td>Advance Behavioral Consultation</td>
<td>Askvig</td>
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<td>1</td>
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<td>SPED 500</td>
<td>Prevention of Abuse &amp; Neglect</td>
<td>Mercer</td>
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<td>1</td>
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<tr>
<td>SPED 501</td>
<td>Intro to Graduate Studies</td>
<td>Askvig</td>
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<tr>
<td>SPED 530</td>
<td>Medical Aspects of Severe Disabilities</td>
<td>Askvig</td>
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<tr>
<td>SPED 561</td>
<td>Behavior Problems of Exceptioned Children</td>
<td>Ferrara</td>
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</table>

**TOTALS:** 792 Students 114 Credits

90,288 total contact hours
Youth with disabilities should take an active role within their community's public school system. In 2003, NDCPD conducted an informal study showing that few students with disabilities are given, or take the opportunity to participate in activities such as Student Council or Boy's State. In an effort to give the next generation of self-advocates the opportunity to develop leadership skills, become successfully employed, and actively participate in their community, NDCPD has developed the North Dakota Youth Disability Leadership Conference. In April 2004, thirteen students from across the state were able to attend the first North Dakota Youth Disability Leadership Conference. The students had an opportunity to see how others were meeting the challenges of their disabilities. This conference was a great success and had a positive impact on the students who attended. The second annual North Dakota Youth Disability Leadership Conference will be held at Minot State University on June 7, 8, and 9th 2005. Leaders in business, education and the disability community will be brought together to produce this conference. Students will participate in group activities and discussions that promote leadership and education. NDCPD's hope is that students who graduate from the program will want to return as volunteers and leaders for conferences in the future and be recognized as leaders and role models in their communities.

### Publications and Products


Services, Consultation and Outreach Training

NDCPD provides services consultation and outreach training to a diverse constituency. The following graphs display the number of people from various interest groups receiving consultation, technical assistance, information, services, and outreach training from NDCPD faculty and staff.
## Project Directory

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Collaborative Conference - DPI</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Haarstad, Cathy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Cathy.Haarstad@minotstateu.edu">Cathy.Haarstad@minotstateu.edu</a></td>
</tr>
<tr>
<td>Project Website</td>
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<tr>
<td>Funding Agency</td>
<td>ND DPI</td>
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<table>
<thead>
<tr>
<th>Project Title</th>
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<td>Haarstad, Cathy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Cathy.Haarstad@minotstateu.edu">Cathy.Haarstad@minotstateu.edu</a></td>
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<tr>
<th>Project Title</th>
<th>ND Medicaid Infrastructure Grant (MIG) III</th>
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<tr>
<td>Contact Person</td>
<td>Alexander, Tom</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Tom.Alexander@minotstateu.edu">Tom.Alexander@minotstateu.edu</a></td>
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<tr>
<td>Project Website</td>
<td><a href="http://ndcpd.misu.nodak.edu/projects/medicaid/">http://ndcpd.misu.nodak.edu/projects/medicaid/</a></td>
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<tr>
<td>Funding Agency</td>
<td>US Dept of HHS</td>
</tr>
<tr>
<td>Project Description</td>
<td>NDCPD has established a collaborative agreement with the Medical Services Division of the ND Dept of Human Services to seek funding for and conduct the ND Medicaid Infrastructure Grant. Based on an evaluation of the availability of personal assistance services to support integrated, competitive employment, ND requests $2,000,000 from the Health Care Financing Administration over a period of four years, as a fully eligible state.</td>
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</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Youth Leadership</th>
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<tr>
<td>Contact Person</td>
<td>Olson Dawn</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Dawn.Olson@minotstateu.edu">Dawn.Olson@minotstateu.edu</a></td>
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<td>Project Website</td>
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<tr>
<td>Funding Agency</td>
<td>NDAD</td>
</tr>
<tr>
<td>Project Description</td>
<td>This project will provide funding for the NDCPD sponsored Youth Leadership project in April, 2004 of which will promote leadership issues to students with disabilities.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>ND Infant Toddler Enrichment Program (ND ITEP)</th>
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</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Lee, Kathy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Kathy.Lee@minotstateu.edu">Kathy.Lee@minotstateu.edu</a></td>
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<td>Project Website</td>
<td><a href="http://www.ndcpd.org">www.ndcpd.org</a></td>
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<tr>
<td>Funding Agency</td>
<td>ND Dept. of HHS</td>
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<tr>
<td>Project Description</td>
<td>This project seeks to compile and analyze descriptive data, develop instrumentation and methodology, and implement activities to evaluate the impact of training and consultation methods used as part of the Infant/Toddler training initiative.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Preparing Interdisciplinary Early Interventionists in Rural States (PIEIRS)</th>
</tr>
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<tbody>
<tr>
<td>Contact Person</td>
<td>Askvig, Brent</td>
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<tr>
<td>Email Address</td>
<td><a href="mailto:Brent.Askvig@minotstateu.edu">Brent.Askvig@minotstateu.edu</a></td>
</tr>
<tr>
<td>Project Website</td>
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<tr>
<td>Funding Agency</td>
<td>Univ. of Montana</td>
</tr>
<tr>
<td>Project Description</td>
<td>This project will provide interdisciplinary early intervention training for personnel to serve infants, toddlers, and young children w/ low-incidence disabilities and their families.</td>
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<table>
<thead>
<tr>
<th>Project Title</th>
<th>ND Protection &amp; Advocacy Consumer Satisfaction Survey</th>
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<td>Contact Person</td>
<td>Fifield, Bryce</td>
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<tr>
<td>Email Address</td>
<td><a href="mailto:Bryce.Fifield@minotstateu.edu">Bryce.Fifield@minotstateu.edu</a></td>
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<td>Project Website</td>
<td><a href="http://www.ndcpd.org">www.ndcpd.org</a></td>
</tr>
<tr>
<td>Funding Agency</td>
<td>ND P&amp;A</td>
</tr>
<tr>
<td>Project Description</td>
<td>NDCPD conducts an annual consumer satisfaction survey for the ND Protection &amp; Advocacy Program. It also provides technical assistance to P&amp;A in staff support and training to use the survey data.</td>
</tr>
</tbody>
</table>
**Project Title:** Disability Justice Initiative II  
**Contact Person:** Kari Arayan  
**Email Address:** Kari.Arayan@minotstateu.edu  
**Project Website:** http://ndcpd.misu.nodak.edu/justice/home.html  
**Funding Agency:** ND Dept. of HHS  
**Project Description:** The purpose of the project is to improve interactions between the state’s criminal justice system and North Dakotans who have disabilities.

**Project Title:** Tobacco Policy Planning & Analysis  
**Contact Person:** Buettner-Schmidt, Kelly  
**Email Address:** Kelly.schmidt@minotstateu.edu  
**Project Website:** www.ndcpd.org  
**Funding Agency:** ND Dept. of Health  
**Project Description:** This project seeks to advance and protect the secondhand smoke policy in North Dakota.

**Project Title:** Social Sexual Training for Families II  
**Contact Person:** Garber/Auch  
**Email Address:** na  
**Project Website:** www.ndcpd.org  
**Funding Agency:** ND Dept. of HHS  
**Project Description:** This project is a second year request for funding of the Social Sexual Training for Families project.

**Project Title:** NDACF Conference FY 04  
**Contact Person:** Mercer, Mary  
**Email Address:** Mary.Mercer@minotstateu.edu  
**Project Website:** www.ndcpd.org  
**Funding Agency:** ND Dept. of HHS  
**Project Description:** This proposal seeks funding to assist consumers to attend the upcoming NDACF Conference.

**Project Title:** TriCity Cares  
**Contact Person:** Wilhelm, Beth  
**Email Address:** ndpcd@minotstateu.edu  
**Project Website:** www.ndcpd.org  
**Funding Agency:** income account  
**Project Description:** NDCPD provides behavior consultation for adults with DD in a community group home setting.

**Project Title:** ND Educational Services Improvement Project (ND ESI)  
**Contact Person:** Askvig, Brent  
**Email Address:** Brent.Askvig@minotstateu.edu  
**Project Website:** http://ndcpd.misu.nodak.edu/ndesi/  
**Funding Agency:** US Dept. of Ed  
**Project Description:** Under the direction of the ND Dept. of Public Instruction, the proposed project will seek to develop a model of consolidated/coordinated educational service improvement processes that result in more efficient and effective methods to ensure quality outcomes for infants, toddlers and youths with disabilities.

**Project Title:** Great Plains Rural Initiative on Transportation (GRIT) - II  
**Contact Person:** Haarstad, Cathy  
**Email Address:** Cathy.Haarstad@minotstateu.edu  
**Project Website:** http://ndcpd.misu.nodak.edu/grit/  
**Funding Agency:** US Dept. of HHS  
**Project Description:** This project, in Phase II, continues to implement a collaborative plan developing inclusive transportation systems for remote rural communities in ND, SD, WY, and MT. NDCPD serves as GRIT’s lead agency.
Project Title: North Dakota Family Support II
Contact Person: Haarstad, Cathy
Email Address: Cathy.Haarstad@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/projects/n2k/n2k.htm
Funding Agency: US Dept. of HHS
Project Description: This project continues to work with ND families by creating opportunities to advise policymakers on supports that families need to successfully raise children with special needs and chronic health conditions. The project will produce newsletters, hold collaborative conferences for families and professionals, create new training materials, survey families about their satisfaction with services and gives families and policy-makers information and data about the outcomes of family support services in ND.

Project Title: Rural Disabilities Wellness Project
Contact Person: Ferrara, Joseph
Email Address: Joe.Ferrara@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/wellness/
Funding Agency: US Dept. of Ed
Project Description: The proposed will develop and deliver a telehealth model to increase the physical fitness of 30 adults with developmental disabilities living in rural ND communities. The model will use off-site fitness coaches and trainers to educate, support, and motivate clients to increase physical activity. Social supports will also be used to increase and sustain exercise behavior. The intervention will make extensive use of an Internet-based behavior management system to monitor exercise levels and frequency. The validation will make use of single-subject and case study research methods across five different ICFMR/group homes in North Dakota.

Project Title: Rural Disability Services (RDS) II
Contact Person: Martin, Stephanie
Email Address: Stephanie.Martin@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/speechlanguage/
Funding Agency: US Dept. of Ed.
Project Description: This project expands previous development, validation, and implementation of a selected set of procedures used in the assessment and treatment of communication disorders for remote delivery.

Project Title: Telepractices Clinical Service Delivery Grant
Contact Person: Martin, Stephanie
Email Address: Stephanie.Martin@minotstateu.edu
Project Website: na
Funding Agency: ASHA
Project Description: The proposed project will assist the Rural Disability Services Project (RDSP) project in their continued activities. The RDSP project is described in more detail elsewhere in this report. Funding through ASHA’s grant competition will allow RDSP to develop an interactive Internet website designed to give specific information for other service providers to replicate the protocols and procedures used in RDSP through video streaming, animations and narration.

Project Title: MSU Resident Teacher Program
Contact Person: Askvig, Brent
Email Address: Brent.Askvig@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND DPI
Project Description: This project is a collaborative effort to recruit, mentor and retain special education teachers in rural communities in North Dakota.

Project Title: Right Track - 3
Contact Person: Askvig, Brent
Email Address: Brent.Askvig@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND Dept of HS
Project Description: This project identifies infant and toddlers that may be at risk for DD, provide developmental screenings, refers to other services as appropriate and provides developmental information to families.
Transition Partnership Project

Project Title: Transition Partnership Project
Contact Person: Askvig, Brent
Email Address: Brent.Askvig@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND DPI
Project Description: This project has been developed to secure funding for a variety of secondary transition activities in ND. They include: 1) continue the collection and evaluation of ND data on transition systems and impact on youth with disabilities; 2) improve personnel development standards and activities for those staff implementing school-based secondary transition services; and 3) increase the information dissemination efforts to state constituents regarding transition systems and promising practices.

Rural Special Education Strategist (RSES) II

Project Title: Rural Special Education Strategist (RSES) II
Contact Person: Bonsness/Askvig
Email Address: Brent.Askvig@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/rses/
Funding Agency: US Dept of Ed
Project Description: This project is preparing 60 new teachers for the new ND credential in special education strategist and will alleviate a mild disabilities teacher shortage in central and western ND. In addition to the strategist credential, teachers are being prepared to serve as rural special education leaders in their school districts. The goals of the project are to: 1) refine didactic curriculum components for the special education strategist; 2) refine the field-based practice experiences to assure 15 exemplary training sites; 3) develop a recruitment and selection process for trainees that will enroll three cohorts of 20 trainees each for three years; 4) deliver the RSES curriculum to 60 trainees; 5) develop and implement a resident teacher program to ensure sustainability; and 6) evaluate the project and present data showing the impact of the curriculum on trainees and the services they provide.

Tobacco Education, Research & Policy NDDH II

Project Title: Tobacco Education, Research & Policy NDDH II
Contact Person: Buettner-Schmidt, Kelly
Email Address: Kelly.schmidt@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND Dept of Health
Project Description: This project seeks to advance and protect the secondhand smoke policy in North Dakota.

NDCPD Core Award

Project Title: NDCPD Core Award
Contact Person: Fifield, Bryce
Email Address: Bryce.Fifield@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: US Dept of HHS
Project Description: This project is NDCPD's core funding. A five year work plan is currently being administered in response to the needs identified by the ND disability community as prioritized by NDCPD's consumer advisory council. Five goals have been established that address personnel development, quality and availability of services, employment, transportation, and other services. These goals are directly related to emphasis areas outlined in the request for proposals and are described in terms of specific advocacy, capacity building, and systemic change activities through training, community services, dissemination, and research. Measurable outcomes and related activities are provided for each of the goals along with an anticipated timeline.

Experienced Parent

Project Title: Experienced Parent
Contact Person: Fifield, Bryce
Email Address: Bryce.Fifield@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND Dept of HS
Project Description: This project will provide information and support to parents with a child enrolled in Developmental Disabilities services including the Minot Infant Development Program.

Child Disability Clinic - 4 (two year period)

Project Title: Child Disability Clinic - 4 (two year period)
Contact Person: Hoffart, Marita
Email Address: Marita.Hoffart@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND Dept of HHS
Project Description: This project will support a team of professionals from private, public, school, community, family support groups, and academic areas that will be involved in the screening of at-risk children and talking with parents.
Project Title: Minot Infant Development Program (MIDP)
Contact Person: Lee, Kathy
Email Address: Kathy.Lee@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/projects/infant_development/
Funding Agency: ND Dept of HS
Project Description: The project with the ND Dept. of HHS supports activities which identify infants (birth-3) who are developmentally delayed, high risk, or at risk. In addition, this contract provides for in-home programming and infant stimulation activities for eligible children.

Project Title: Regional ICC
Contact Person: Askvig, Brent
Email Address: Kathy.Lee@minotstateu.edu
Project Website: www.ndcpd.org
Funding Agency: ND Dept of HS
Project Description: This project coordinates 4 RICC Meetings, schedules and conducts focus groups, tracks implementation of the regional Quality Improvement Plan, prepares notices regarding meetings, takes minutes, and arranges for accommodations.

Project Title: Community Staff Training Project (CSTP)
Contact Person: Mercer, Mary
Email Address: Mary.Mercer@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/projects/cstp/
Funding Agency: ND Dept of HHS
Project Description: Since 1983, MSU has been providing training services for staff members employed by agencies/facilities serving individuals with MR/DD.

Project Title: First Sounds, Universal Newborn Hearing Screening
Contact Person: Martin, Stephanie
Email Address: Stephanie.Martin@minotstateu.edu
Project Website: http://ndcpd.misu.nodak.edu/projects/1stsounds
Funding Agency: US Dept of HHS
Project Description: This project provides all birthing hospitals with equipment and training to conduct hearing screenings, make referrals, record and report data for newborns. Project staff train regional coordinators throughout the state to provide support to the birthing hospitals by overseeing all components of the program. By the end of Year 3 of this project, all birthing hospitals in ND will have the equipment in place, staff trained, and an operational referral network. Those birthing centers choosing ABR for screening, will be given monies equivalent to the value of the Echo-Screen to be used in the purchase of the ABR screening device.
Faculty and Staff Roster

Fifield, Bryce Ph.D. Executive Director
Ferrara, Joe Ph.D. Associate Director for Development
Askvig, Brent Ph.D. Associate Director for Development
Mercer, Mary Community Training Coordinator
Webster, JoLynn Pre-service Training Coordinator
Peterson, Steve Community Support Coordinator
Garness, Sue Dissemination Coordinator
Haarstad, Cathy Consumer Liaison
McCleod-Rogers, Maureen Multicultural Facilitator
Mack, Susie Office Manager
Johnson, Marcia Accounts Manager
Lee, Kathy Project Director
Ficke, Koletta Home Visitor
Colby, Jane Home Visitor
Ellis, Heather Home Visitor
Hiltner, Diane Home Visitor
Garber, Judy Co-Project Director
Auch, Diana Co-Project Director
Wilhelm, Beth Consultant
Arrayan, Kari Project Director
Alexander, Tom Project Director
Armstrong, Amy Consumer Liaison
Davis, Laurie Consumer Liaison
Olson, Dawn Consumer Liaison
Dokken, Sheldon Electronic Media Specialist
Brennan, Shirley Consumer Specialist
Madsen, Linda Speech Language Pathologist
Wing, Chris Project Coordinator
Witt, Kimberly Curriculum & Training Specialist
Seright, Billy Project Coordinator
Thomas, Wendy Research Associate
Hoffart, Marita Ph.D. Project Director
Buettner-Schmidt, Kelly Project Director
Martin, Stephanie Ph.D. Project Director
Bonsness, Joan Ph.D. Co-Project Director
Smith, Jesse Computer Programmer
Seifert, Darren Computer Programmer/Support Specialist
Dove, Shannon Computer Support Specialist
Anderson, Susan Administrative Secretary
Heidrich, Mary Administrative Secretary
Rystedt, Cheryl Administrative Secretary
Weishaar, Donna Administrative Secretary
Champieux-Miller, Andre Administrative Secretary
Brabandt, Vickie Administrative Secretary
Minchin, Nancy Administrative Secretary
Butler, Phyllis Administrative Secretary
Rauschenberger, Karlee Administrative Secretary
On the Cover:
Sara Haarstad relaxes at home with her sister Monica.

Photos by: M. Hill, P.I.P.