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NDCPD ANNUAL REPORT 2006-2007
© North Dakota Center for Persons with Disabilities
A University Center of Excellence in Developmental Disabilities, Education, Research, and Services

Minot State University
Minot, North Dakota

This document is available in alternative formats.

On the Cover:
NDCPD Friends and Clients.

Design and Layout: Teri Aufforth and Chad Fenner
Photography: M. Hill, P.I.P. and NDCPD Staff
“Treat people as though they are what they ought to be and you help them become what they are capable of being.”

~Goethe
Mission

Our mission is to provide leadership and innovation that advances the state-of-the-art and empowers people with disabilities to challenge expectations, achieve personal goals and be included in all aspects of community life.

Vision

We believe that people with disabilities have the same rights as all citizens. We believe that people with disabilities who receive publicly funded services have the right to expect that those services appropriately promote their independence, productivity, integration and inclusion. Furthermore, we believe that the public expects that these services will be provided in an effective manner.

The North Dakota Center for Persons with Disabilities is a member of the Association of University Centers on Disabilities (AUCD). AUCD is a national network of interdisciplinary centers advancing policy and practice through research, education and services for and with individuals with developmental and other disabilities, their families and communities.
We are proud of our accomplishments this past year. NDCPD has served as a change agent in collaboration with the communities, programs, systems, agencies, families, and individuals we serve. Through our portfolio of programs, we are confident that NDCPD has had an influence on every North Dakotan who has a disability. Through our infant development programs, early intervention services, school programs, and adult services training support projects, we have provided research, service, and training that has reached every community in North Dakota, carried out activities addressing the lifespan, and addressed issues that touch every individual with a disability.

During the past year, NDCPD completed its five year work plan, begun in 2002. During this time period, the 50+ goals were addressed. Some were achieved, some were not. Some were combined into other initiatives, some were dropped. Many morphed into different activities addressing emerging issues.

This past year afforded us the opportunity to engage in significant reflection, needs assessment, and self-study as we prepared our five year continuation grant proposal. We reviewed every operational aspect of our center, the nature of collaborations with our on-campus and off-campus constituencies, our cooperative ventures with other national and state organizations, our involvement with advocacy groups, and the roles that consumers, consumer families, and our Consumer Advisory Council play in activities and decision making with our programs. This undertaking took considerable time and effort, but the resulting five year plan and our refined organizational structure will serve us well over the coming years.

The accompanying report documents a successful year for NDCPD faculty and staff. We have been particularly successful in working to provide training and technical assistance to state service agencies. We have been more successful than ever before in our fee-for-service projects and will be taking steps in the coming year to spin these successful enterprises off to other private and non-profit groups where they can be sustained.
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Terms</th>
<th>Consumer Status</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sheryl Beard</td>
<td>Member</td>
<td>10/07</td>
<td>Primary Consumer</td>
<td>Student at Williston State College</td>
</tr>
<tr>
<td>Shirley Brennan</td>
<td>Member</td>
<td>04/09</td>
<td>Primary Consumer</td>
<td>People First of ND, State DD Council</td>
</tr>
<tr>
<td>Priscilla Carlson</td>
<td>Chairperson</td>
<td>03/09</td>
<td>Primary Consumer</td>
<td>Business woman, supervisor for a local telemarketing firm, from Park River, ND</td>
</tr>
<tr>
<td>Jim Carter</td>
<td>Member</td>
<td>01/07</td>
<td>North Dakota PTI Secondary Consumer</td>
<td>Parent director of the Pathfinder Family Center (PTI)</td>
</tr>
<tr>
<td>Jane Haetner</td>
<td>Member</td>
<td>04/09</td>
<td>DD Council Member</td>
<td>Business woman from Fargo who serves on the State DD Council. She is a guardian ad litem for Cass County</td>
</tr>
<tr>
<td>Evelyn Klimpel</td>
<td>Member</td>
<td>02/08</td>
<td>Secondary Consumer</td>
<td>Parent of a son with mobility challenges, Student Services Coordinator at MSU, Registered member of Three-Affiliated Tribes</td>
</tr>
<tr>
<td>Pam Mack</td>
<td>Member</td>
<td>09/06</td>
<td>P&amp;A Advocate</td>
<td>Advocate for the Protection and Advocacy Project</td>
</tr>
<tr>
<td>Jane Nelson</td>
<td>Member</td>
<td>06/09</td>
<td>Secondary Consumer</td>
<td>Parent of a son with Cornelia de Lang Syndrome, Experienced parent</td>
</tr>
<tr>
<td>Shannon Simonson</td>
<td>Member</td>
<td>03/08</td>
<td>Primary Consumer</td>
<td>Business woman, receptionist and file clerk for local mental-health firm, self-advocate from Minot, ND</td>
</tr>
<tr>
<td>Connie Springsted</td>
<td>Member</td>
<td>05/08</td>
<td>Primary Consumer</td>
<td>Nutrition specialist who works part time and lives in Minot, ND</td>
</tr>
<tr>
<td>Mary Lou Stip</td>
<td>Member</td>
<td>03/08</td>
<td>Primary Consumer</td>
<td>Clerk, volunteer at Trinity Hospital from Minot, ND</td>
</tr>
<tr>
<td>Bobby Vogel</td>
<td>Member</td>
<td>02/07</td>
<td>Primary Consumer</td>
<td>Self advocate active with The Arc, Upper Valley, People First of ND, and Partners in Policymaking, Member of Toastmasters</td>
</tr>
<tr>
<td>Dr. Bryce Fifield</td>
<td>Ex-officio</td>
<td>N/A</td>
<td>Director of NDCPD</td>
<td>Scholar, author, tenured staff person at Minot State University, Ph.D. in psychology</td>
</tr>
<tr>
<td>Cathy Haarstad</td>
<td>Non-member</td>
<td>N/A</td>
<td>Secondary Consumer</td>
<td>Parent of a child with DD, MS in education, serves as NDCPD's Consumer Liaison</td>
</tr>
</tbody>
</table>
Consumer Advisory Council Membership

By Pricilla D. Carlson

"When I think about the projects that the North Dakota Center for Persons with Disabilities has completed over the past year, once again I see that they have gone above and beyond to help citizens of North Dakota who have developmental disabilities enhance leadership skills, be role models for others, and help those most in need of services.

You can view a list of all of the great programs that have been implemented and see the results in the statistics on their website. But what really makes me proud to be associated with the North Dakota Center for Persons with Disabilities through Minot State University are the leadership opportunities it has given people in this state, not only through past Youth Leadership Conferences, but also through their various outreach and awareness programs.

I am a perfect example of that leadership. In 2000, I started out as a council member and, unaware of what advocacy was about, I had no real concept of other people with disabilities and the difficulties they faced. I especially was grateful to learn that so many people cared and were working hard to make systemic changes. By watching and participating over several years, I can say that I am now proactive in helping others, and myself. Being a part of this organization has helped me realize that my own dreams can be turned into a reality.

Even though I was successful in my previous job, I wasn't very independent. Living at home, having my parents as my only care-givers, I didn't have a backup plan and no idea where to begin looking. From attending seminars and conferences that helped people with independent living to achieve their goals in life, I started looking at what I really wanted out of life. A plan began to form in my mind and through the help of the wonderful contacts I had made from being part of the council and now as chair-person, I took the first steps to independence by moving to another city and living on my own for the first time at age 29.

If only one person made a change toward independence, I would consider it a success, but we are affecting North Dakotans on a much grander scale. More than ever, persons with disabilities in this state are finding ways to achieve independence and take on leadership roles. However, with as much success as we have had, there are still a lot of things that need to be done. New disabilities are coming to the forefront and there are still other issues that need to be worked out. That's where NDCPD can come in. By putting into place programs that address conditions such as Autism and Traumatic Brain Injuries to name a few, plus old issues such as the need for better transportation and housing in this state, we can continue to help people become successful members of society."
Dr. Bryce Fifield, Executive Director
Dr. Fifield provides overall administrative supervision to the operations of NDCPD. He is a professor in the College of Education and serves as a member of the MSU University Cabinet. During the past year he has also served as principal investigator of several grants and contracts including the Flatlands Disability Network project funded by the US Department of Commerce and the North Dakota First Sounds project funded by the US Department of Health and Human Services. He serves as a member of the AUCD Board of Directors and as a member of the North Dakota State Council on Developmental Disabilities. As director, he works with other member of the management team and core coordinators to build the capacity of NDCPD to engage in systems change activities, advocacy efforts, and to leverage additional resources.

Dr. Brent A. Askvig
Associate Director
As Associate Director, Dr. Askvig is responsible for developing and assisting NDCPD staff in preparing grant proposals and contracts with various granting agencies. He also conducts staff training and support for grant and project management. Dr. Askvig directs a large Department of Labor grant, the National Job Corps Disability Training and Technical Assistance Resource Center, along with several state and local grants and contracts. Dr. Askvig is a member of TASH, the Council for Exceptional Children, APSE, and the ND Transition Steering council. He is also vice chair of the MSU Institutional Review Board for the Protection of Human subjects.

Dr. Patrick Moran
Associate Director
Dr. Moran serves as an Associate Director for NDCPD and is responsible for programmatic funding source identification, grant writing, and liaison with our federal, state, and local partners. He applies his expertise in the area of research and evaluation design and implementation to enhance service effectiveness and provides technical assistance to staff and community groups. Dr. Moran is a member of the American Educational Research Association and the Council for Exceptional Children.

Ms. Susie Mack
Office Manager
Ms. Mack is NDCPD’s Office Manager administering office policies and operations. Within this position, Ms. Mack coordinates the NDCPD support staff as well as the human resource issues for NDCPD. In addition, she is the Data Coordinator for NDCPD’s National Information Reporting System (NIRS). Ms. Mack is a member of the NDUS Human Resource Council, the MSU Compensation Committee Taskforce, the Society for Human Resource Management and the Minot Area Human Resource Association.

Ms. Marcia Johnson
Accounts Manager
Ms. Johnson is the Accounts Manager for financial services for grants, contracts and fees associated with the operation of NDCPD. In addition to managing over 50 project budgets, she assists in grant budget development. She works closely with the NDCPD Executive Director, project directors, subcontract directors, project secretaries and MSU’s Grants & Contracts Office.
Core Coordinators

NDCPD hosts a variety of grants and contracts that provide services, educational opportunities, technical assistance, research, and policy supports for the disability community. Additionally, activities are carried out in five core programmatic areas: Interdisciplinary Preservice Training, Community Supports and Services, Community Based Training, Dissemination, and Research. Additional functional areas include consumer and multicultural activities. NDCPD projects and program activities are designed to be responsive to the interests and needs of consumers of disability services and members of ethnic and cultural minorities.

Ms. JoLynn Webster • Preservice Training Coordinator

NDCPD offers two preservice training programs which are designed to enhance the professional development of NDCPD staff, Minot State University students, disability service providers, and health care professionals. These include Leadership Education in Neurodevelopmental Disabilities (LEND) and NDCPD internships.

During the past year, NDCPD collaborated with the Center for Persons with Disabilities at Utah State University to sponsor two long-term trainees in the LEND program. These trainees completed activities in three areas: didactic, clinical, and leadership. Through these experiences, trainees had opportunities to observe and learn best-practice strategies for supporting children who have special health care needs and their families.

In addition to NDCPD’s long-term trainees, several additional people also participated in various components of the LEND training program. These included NDCPD project directors, Minot State University faculty and students, staff from North Dakota’s Special Health Services and Family Voices, health care professionals, and primary and secondary consumers.

NDCPD’s Internships

During the 2006-2007 school year, two undergraduate students completed NDCPD’s internship program. Disciplines of NDCPD’s interns included Elementary Education and Communication Disorders. Through the internship training program, these interns completed online coursework, experiential activities, and a leadership project. Through their involvement in the internship program, trainees are equipped as leaders in the field of developmental disabilities.

Accomplishments from this past year include:
• Recruiting and selecting two interns
• Developing an experiential component for the internship program
• Designing a leadership project for delivery through the Flatlands network
• Coordinating presentations by disability service providers from the community and faculty from disability-related disciplines
• Monitoring participants’ completion of required assignments
• Serving as the faculty liaison for the Utah LEND program
• Coordinating observations in North Dakota clinics
• Managing training activities for LEND participants from NDPCD, Minot State University, Special Health Services, and Family Voices

As a result of NDCPD’s preservice training programs, North Dakotan’s with disabilities have increased access to professionals with state-of-the-art skills in areas such as leadership, interdisciplinary teaming, consumer support, family-centered care, and research.
Core Coordinators

Ms. Wendy Thomas • Community Services Coordinator

NDCPD strives to facilitate the delivery of exemplary services to individuals with disabilities and their families. Services include formal and informal community supports, direct services to individuals and families, and training and support to community service providers. Avenues to provide these services range from face-to-face contacts to online exchanges.

NDCPD provides intensive services to families of infants and toddlers with disabilities residing in Northwest North Dakota. The Minot Infant Development Program and the Northwest Infant Development Program (Williston) have served over one hundred families this past year through care coordination, home visits, and developmental assessments.

In recent years, our Online Disability Services (ODS) have made significant contributions to the disability community. These projects have developed technology-driven ways to deliver services within our rural state. Services currently being delivered through ODS include: Remote Realtime Online Captioning, the Connections program, and Speech-Language Teletherapy.

The Flatlands Disability Network (FDN) is in its final year of funding. The FDN is a dedicated high speed data network linking disability service providers, consumer groups, and disability advocacy groups of North Dakota. It has created a mechanism to provide training, therapy services, supervision and coordination in the delivery of services to people with disabilities.

“Since my child has been in the program, I have noticed a change in all the areas he was lacking. He looks forward to his visits every week. Thank you.”

—Parent of a child with a disability
Core Coordinators

Ms. Kari Arrayan • Dissemination Coordinator

NDCPD personnel engage in various, ongoing dissemination activities in an effort to disseminate information about disability issues, projects, or products. Dissemination activities over the past year included the following highlights:

- Quarterly editions of the NDCPD newsletter, The Collaborator, have been published and distributed.
- Disability awareness placemats, designed to promote positive discussion and awareness among the general public, were produced. Thousands were distributed statewide and featured in venues such as local restaurants and state-wide conferences.
- Instructional materials on the voting process, written to empower people with disabilities, were distributed across the state by the NDCPD Help America Vote Act (HAVA) project.
- Three public service announcements have been produced through the Mythbuster’s Project and will be used to raise public awareness and promote inclusion of people with disabilities in the workplace, in the community, and within families.
- Through the Disability Justice Initiative Project, tip cards and informational manuals were developed and distributed throughout ND, providing information on recognizing and responding to disabilities to more than 400 law enforcement personnel.
- ND First Sounds & Project Kaylyn publish a quarterly newsletter called CHIMES that is distributed to the ND birthing hospitals, audiologists, pediatricians, public health, and early intervention providers. The newsletter provides project information, training tips, data results, and upcoming events.
- Two billboards were featured along ND highways and within the city of Minot, featuring positive messages about disability issues.
- More than 1,000 training manuals on 40 topics were disseminated to community ND Developmental Disability providers through the Community Staff Training Program.
- A computer-based training curriculum focusing on Safety Precautions was produced for adults with intellectual disabilities. This product was given to each Developmental Disability provider in ND and is now available for purchase.
- A monograph on respect was developed through cooperation with Developmental Disability providers to be used with community training personnel. Each Developmental Disability provider in ND has received a copy, and the monograph is now available for purchase.
- Through the Planning Activities for Young Children (PLAY) Project over 100 manuals containing local recreational resources for young children were disseminated to recreation providers and families of children with disabilities.
- NDCPD website resources have been well received from targeted audiences. A picture based planning tool designed to assist with the selection of recreation activities has received over 5,000 hits, and the ND EHDI project which provides information on early hearing detection and hearing has received over 20,000 hits.
- A Power Point and CD case on student led IEPs was disseminated to ND professionals.
- The ND Senior Medicaid Patrol has disseminated over 250 “Don’t Be a Target of Healthcare Fraud” brochures to ND Seniors, educating them on how to prevent healthcare fraud.
- Through the Real Choice Rebalancing Project, more than 1,000 research reports and summaries regarding consumer access and choice to continuum of care services in ND has been disseminated to legislators, policymakers, consumers, families and providers statewide.

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Core Coordinators

Ms. Mary Mercer • Community Training Coordinator
The goal of the community training core area is to improve the capacity of a variety of service systems to meet the needs of people with developmental disabilities through training and technical assistance for individuals with developmental disabilities, their families, professionals, paraprofessionals, policymakers, students, and other members of the community.

- Thirteen courses in the Associate of Science degree with Emphasis in Developmental Disabilities were offered through MSU Online.
- Provided CD Casts on Assessment of Students with Disabilities within the ND State Assessment System; Getting More Mileage from Your Job Development Efforts; Ethics: A Professional Perspective; Supporting the Participation of Students with Disabilities in IEP/Person Centered Planning Meetings; Medications and Disabilities; Healthy and Ready to Participate; Autism: A Parent’s Perspective; Autism: A Medical Perspective; Autism: An Educator’s Perspective.
- Conducted regional workshops on: Promoting Staff Creativity and Initiative: Gaining Staff Buy-In To Promote a Person Centered Culture; Enhancing Leadership Through Personal Power; Practice Instructional Strategies for Effective Teaching; and Train the Trainer to Train the Staff in Therapeutic Intervention.
- Coordinated a statewide conference held in collaboration with the ND Association of Community Facilities, the ND APSE: The Network on Employment; The State Council on DD; ND Comprehensive Employment Systems Project at NDCPD; and the Region VII Community Rehabilitation Personnel Regional Continuing Education Project.
- Developed or revised products for training community-based staff: Supporting Individuals with Disabilities in the Community, Promoting Nutrition and Wellness in Persons with Developmental Disabilities, Medications Training, Respect monograph, and training videotapes for the six core modules in the ND Community Staff Training Curriculum.
- Produced Safety Precautions, a computer-based training curriculum for adults with intellectual disabilities.
- Provided video conference training events for over 400 community DD provider staff through Flatlands Disability Network.
- Provided online training in Prevention of Abuse and Neglect to Persons with Developmental Disabilities for human service professionals in Kansas and Indiana.
- Provided training to enhance employment outcomes for people with disabilities through seven breakout sessions at the NDACF conference and a workshop in Fargo on Employment Supports for Ex-Offenders.
- Provided training and technical assistance to 18 birthing hospitals and ND pediatric audiologists through state conferences, marketing materials, NDCPD project website, and community meetings.

Dr. Bryce Fifield • Research Coordinator
During the past year, NDCPD’s research efforts have continued to focus on program evaluation and development. For example, we provided technical support with program evaluation efforts to the North Dakota Department of Human Services Part C (infants and toddlers) and the North Dakota Department of Public Instruction (Special Education) to gather and evaluate data essential to documenting federal performance indicators.

Under a contract with the ND Office of Aging Services, NDCPD has conducted a statewide research program as part of the Real Choice Rebalancing Project gathering consumer input regarding service issues for the aged. This project is especially important, given the changing demographics of the state. The resulting information gleaned from hours of focus groups from around the state is laying a data-based foundation for future policy discussions and decisions.
Core Coordinators

NDCPD continues to carry out several applied-research projects working with service providers, families, policy agencies, and advocacy groups to explore new ways to provide quality services to individuals with disabilities. Our Flatlands Disability Network, a high speed secure data system, has been delivering a wide range of interactive workshops to service providers and consumers. Among the more interesting applications of this system has been the delivery of training to consumers about how to use new voting machines and how to use sign language to communicate with direct support staff.

Dr. Brent Askvig continues his very interesting research into the experiences of people who lived at the North Dakota Developmental Center. During the past year he has interviewed a number of people who grew up in the state institution. The resulting transcripts provide a fascinating peek into the lives, challenges, and passions of people who were once viewed as incapable of caring for themselves. Dr. Askvig also continues to collaborate with colleagues in Norway working on similar research and the results are a compelling contrast between two nations' struggles to serve some of its most vulnerable citizens.

Another exciting research development of the past year has been Ms. Cathy Haarstad’s involvement with other members of the Association of University Centers on Disabilities to develop a tool kit for conducting Participatory Action Research (PAR). This resource provides an important tool for helping all researchers improve the external validity of their work by involving consumers. This important contribution to the research enterprise will help improve its social validity and assure that research findings have a lasting impact on the quality of life for people with disabilities and their families.

Ms. Cathy Haarstad • Consumer Liaison & Multicultural Affairs Coordinator

The primary role of NDCPD’s Consumer Liaison and Multicultural Coordinator is to assure that people with disabilities and their families from diverse North Dakota communities have a voice and opportunity to participate in research, teaching, and service activities conducted through NDCPD. Carrying out this role involves 1) reviewing current and related research articles, 2) meeting with leaders and elders from diverse disability groups, 3) supporting the NDCPD Consumer Advisory Council, 4) providing for training in cultural competence, and 5) creating informational resources that enhance participation.

Accomplishments:

- Served on the ND Statewide Refugee Advisory Committee
- Served on the ND Statewide Transition Committee
- Served as a LEND trainee with the program at Utah State University
- Completed a needs assessment of multi-disciplinary clinics on supporting parents with cognitive limitations
- Involved families in leadership training through the North Dakota Family Connections Conference with strong representations from American Indian families on the Fort Berthold and Standing Rock reservations
- Modified the PAR toolkit so that the modules and Power Point are at a 6th grade reading level
Leadership Education in Neurodevelopmental Disabilities (LEND)

In collaboration with the Utah Center for Disabilities at Utah State University, NDCPD co-sponsored two long-term trainees in the LEND training program, Rachelle Veazey and Cathy Haarstad. Disciplines of the LEND trainees included special education and nursing. LEND trainees completed activities in three main areas: didactic, leadership, and clinical.

Didactic Seminars
LEND trainees participated in weekly didactic seminars which were presented from Utah via distance technology. Content related to disability issues and clinical experiences was infused during these seminars to enable trainees to understand services and resources for children with special health care needs, their families, and the systems which support them. Content which was covered during the didactic seminars included interdisciplinary practice, legislative issues, advocacy, and medical home. Evidence-based research, family supports, and cultural diversity were also addressed.

Leadership/Research Training
LEND trainees completed an applied project which addressed service issues related to supporting children with special health care needs and their families. The following projects were completed by the LEND trainees:

- Conducted a needs assessment to survey staff at five interdisciplinary clinics about their experience working with parents who have cognitive limitations.
- Interviewed a child with physical disabilities and his parents to write a children’s book about going to the doctor.
- Developing a form for parents to use to record and track their child’s health history.

Trainees were required to write a technical paper which included a literature review, rationale, methods, and outcomes of their project. Trainees presented a summary of their projects to all LEND participants at the final didactic seminar of the semester.

Clinical
Trainees had opportunities to observe children with special health care needs at clinics in Utah and North Dakota. As a component of this activity, trainees observed interdisciplinary practices among health care professionals and families. NDCPD’s trainees observed in the following types of clinics:

- Adaptive Behavior and Learning Evaluation (ABLE)
- Asthma
- Autism
- Children’s Development Clinic (CDC)
- Cleft Palate
Interdisciplinary Pre-service Training Programs

- Cranial-facial clinic
- Down syndrome
- Metabolic
- Neonatal follow-up (NFP)
- Pediatric dentistry
- Shriner's Hospital
- Spina Bifida
- Tarishima Medical Home Clinic

Other LEND-related activities in which trainees participated included:
- Attending North Dakota’s 2007 legislative session and giving testimony on family buy-in to Medicaid
- Attending the Disability Policy seminar
- Completing the IRB approval process
- Conducting focus groups with faculty at Utah State University to determine format for a needs assessment
- Contributing to WebCT discussions
- Writing articles about the LEND experience for NDCPD’s newsletter (The Collaborator)
- Promoting the LEND training program to Minot State University faculty members and North Dakota health care professionals

NDCPD Interns
During the 2006-2007 school year, NDCPD supported two interns. These two undergraduate students were from the Elementary Education and Communication Disorders departments. The NDCPD interns completed training requirements in three overall areas: coursework, experiential, and leadership.

Coursework
Interns completed two online courses related to disability issues and advocacy/leadership. Course content and assignments (e.g., readings, quizzes, discussion postings, and reflection papers) provided a theoretical foundation for experiential and leadership activities.

Experiential
For each lesson in the first semester online course, interns completed a related experiential activity. Some of the experiential activities which were completed by the interns included:
- Interviews with self-advocates, family members, and service providers
- Examination of media portrayals of individuals with disabilities
- Completion of an inclusion template in a regular education classroom
- Development of an assistive technology device
- Review of legislative issues related to people with disabilities
Interdisciplinary Pre-service Training Programs

Leadership

During the second semester, two UCEDD trainees, Maseray Severn and Brittany Bishop, completed a comprehensive project which required synthesis and application of content and leadership skills in an applied setting. For this project, the interns used NDCPD's Flatlands network to deliver telehealth content and experiences on "Making Healthy Choices" to adults with disabilities in a community facility.

As a result of the two interdisciplinary training programs which are available through NDCPD (LEND and internship), participants have expanded their core knowledge in supporting children with special health care needs and their families. Trainees have also gained valuable skills in interdisciplinary practice and provision of services.

“Never look down on anybody unless you’re helping him up.”

~Jesse Jackson
North Dakota Center for Persons with Disabilities
Organizational Chart

David Fuller, Ph.D
MSU President

Gary Rabe, Ph.D
MSU Vice President
Academic Affairs

M. Bryce Fifield, Ph.D
NDCPD Executive Director

Consumer Advisory Council

Program Development
- Brent Askvig, Ph.D.
  Associate Director
  Development
- Patrick Moran, Ph.D.
  Associate Director
  Research & Evaluation

Core Functions
- JoLynn Webster
  Pre-service Training
- Kari Arrayan
  Dissemination
- Wendy Thomas
  Community Services
- Mary Mercer
  Community Training
- Bryce Fifield
  Research

Program Management
- Leveraged Grants,
  Contracts, and Fee
  for Services
  Cathy Haarstad
  Consumer Liaison
  Dawn Olson
  Consumer Services
  Susie Mack
  NIRS

Administration and Program Supports
- Susie Mack
  Operations
  Marcia Johnson
  Finance
  Darren Seifert
  Information
  Chad Fenner
  Web Design/ Media
DCPD Leadership Appointments

AMY ARMSTRONG
- Member, North Dakota Comprehensive Employment Systems Grant Leadership Council
- North Dakota Board Member, APSE: The network on employment
- Board Member, North Dakota Disabilities Advocacy Consortium
- Member, North Dakota Personal Assistance Services Pilot Project Task Force
- Member, North Dakota Home and Community Based (HCBS) Research Task Force
- Member, National HCBS Clearinghouse Sustainability Committee
- Volunteer, Senior Medicare Patrol Project

BRENT ASKVIG
- Member, North Dakota State Transition Steering Council
- Graduate Committee member for 6 SPED graduate majors, MSU Dept. of Special Education
- Member, Region II Transition Committee
- Member, MSU Strategic Initiatives Committee
- Member, MSU Master Plan Aesthetics Committee
- Member, APSE (Association for Persons in Supported Employment)
- Member, TASH (National Severe Disabilities Organization)
- Member, MSU IRB committee, Vice Chair
- Member, Council for Exceptional Children
  - Division of Developmental Disabilities
  - Teacher Education Division
  - Division of Early Childhood
  - North Dakota CEC

CATHY HAARSTAD
- Chairperson, North Dakota Family Connections Conference Steering Committee
- Vice-Chair Little Flower Parish Council
- Member, Statewide Refugee Advisory Committee
- Member, North Dakota Disability Advocacy Consortium
- Member, North Dakota Transition Steering Committee
- Member, Committee on Community Advocacy (National)
- Member, Coalition on Parents with Cognitive Limitations (National)
- Member, Participatory Research Action Committee (National)
- Member, Council for Exceptional Children
- Member, American Association on Intellectual Disabilities

CYNTHIA SALAZAR
- Member, ND Region II Transition Council

DAWN OLSON
- Member, Minot Mayor’s Committee
- Member, State Rehabilitation Council
- Member, MIG Housing Task Force

HEATHER LEE
- Member, National Association for the Education of Young Children (NAEYC)

JANET GREEN
- Member, North Dakota Council of Administrators in Special Education (NDCASE)
- Member, Magic City Chapter of Council for Exceptional Children (CEC)
- Member, Council for Exceptional Children, Nat'l
- Member, Council of Admin in SPED, Nat'l

JOLLYN WEBSTER
- Member, The Association for Persons with Severe Handicaps (TASH)
- Member, Council for Exceptional Children (CEC)
- Member, Advisory Board Retired Senior Volunteer Program, Western Division
- Member, North Dakota State (CEC)
DCPD Leadership Appointments

KARI ARRAYAN
- Member, The Association for Persons with Severe Handicaps, (TASH)
- Volunteer, Senior Medicare Patrol Project
- Educational Surrogate, Dakota Boys and Girls Ranch
- Member, ND Parent Teacher Association
- Member, Individual Justice Planning (IJP) Task Force

KARLEE RAUSCHENBERGER
- Member, North Dakota Benefits Planning Task Force
- Member, Association for Persons in Supported Employment (APSE)
- Member, National Consortium for Health Systems Development’s (NCHSD) National Policy Advisory Committee (NPAC)
- Member, NCHSD Policy Leadership Group
- Member, Minot State University Staff Senate

KIMBERLY WITT
- Member, Society for Human Resource Management (SHRM)
- Content Producer, Associated Content

LINDA MADSEN
- President-Elect, North Dakota Speech-Language Hearing Association (NDSLHA)
- Member, North Dakota Speech-Language Hearing Association (NDSLHA)
- Member, Council of State Speech-Language Hearing Association Presidents (CSAP)
- Member, American Speech-Language Hearing Assn. (ASHA)
- Member, Special Interest Division 16 for School-Based Issues
- Member, Certificate of Clinical Competence in Speech-Language Pathology –ASHA (CCC-SLP)

LISA JOHNSON
- Treasurer, North Dakota (APSE)
- Member, National Transitional Jobs Task Force
- Member, North Dakota Benefits Planning Task Force
- Member, North Dakota Home and Community Based Research Task Force (HCB)
DCPD Leadership Appointments

PATRICK MORAN
- Member, Council for Exceptional Children
- Member, American Educational Research Association
- Member, Learning Disabilities Association
- Teaching Certificates in the States of Washington and Alaska, with endorsements in Special Education (K-12) and Social Science (4-12).

RACHELLE VEAZEY
- President, Nursing Student Association of North Dakota (NSAND)
- Member, Sigma Theta Tau Honor Society of Nursing Omicron Chapter

RICH BERG
- Member, Sertoma Club of Minot State University
- Member, Minot State University Staff Senate
- Elected, Sergeant at Arms Position
- Member, Presidents Strategic Planning and Budgeting Committee
- Member, Campus Ecological Committee
- Co-instructor, Special Abilities class in martial arts with American Taekwondo Association Black Belt Academy

STEVE PETERSON
- Member, Board of Directors, Sertoma Club of Minot
- Member, American Society of Clinical Pathologists (ASCP)
- Member, North Dakota Board of Clinical Laboratory Practice

SUE ROUTLEDGE
- Member, American Society of Clinical Pathologists (ASCP)
- Member, North Dakota Board of Clinical Laboratory Practice

CYNTHIA SALAZAR
- Member, ND Region II Transition Council

SUSIE MACK
- Member, North Dakota University System Human Resource Council
- Member, Society for Human Resource Management (SHRM)
- Member, MSU President's Task Compensation Task Force
- Member, Minot Area Human Resource Association (MAHRA)

TOM ALEXANDER
- Chair, Executive Committee of North Dakota Disabilities Advocacy Consortium
- Member, Executive Board of North Dakota Disabilities Advocacy Consortium
- Member, North Dakota APSE Organization
- Member, North Dakota Benefits Planning Task Force
- Member, North Dakota Home and Community Based (HCBS) Research Task Force
- Member, North Dakota Personal Assistance Services Pilot Project Task Force
- Member, National Consortium for Health Systems Development's (NCHSD) National Policy Advisory Committee (NPAC)
- Member, National Consortium for Health Systems Development's (NCHSD) Policy Leadership Group
- Member, Protection & Advocacy for Beneficiaries of Social Security Planning Committee
- Volunteer, Senior Medicare Patrol Project
- Registered North Dakota Lobbyist #530
- Board Member, North Dakota Disabilities Advocacy Consortium
- Member, North Dakota Real Choice Rebalancing Steering Committee
- Member, North Dakota Transitional Jobs Task Force

WENDY THOMAS
- Member, Regional Interagency Coordinating Committee (RICC)
- Member, American Cancer Society
- Member of the Abstract Review Committee
<table>
<thead>
<tr>
<th>Project Director</th>
<th>Title</th>
<th>Date Submitted</th>
<th>Status</th>
<th>1st Year Funding Amt.</th>
<th>Funding Source</th>
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<tr>
<td>Buettnerschmidt, Kelly</td>
<td>Tobacco Education Donations FY 07</td>
<td>7/1/2006</td>
<td>Funded</td>
<td>$23,087</td>
<td>Various Public Health Units</td>
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<td>Buettnerschmidt, Kelly</td>
<td>Tobacco Education - NDDH FY 07</td>
<td>7/1/2006</td>
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<td>Mercer, Mary</td>
<td>Consumer Participation in the NDACF Conference FY 07</td>
<td>7/27/2006</td>
<td>Funded</td>
<td>$10,382</td>
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<td>Arrayan, Kari</td>
<td>The Disability Justice Initiative FY 07</td>
<td>7/31/2006</td>
<td>Funded</td>
<td>$50,764</td>
<td>NDCPD, SCDD, ND P&amp;A</td>
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<td>Webster, JoLynn</td>
<td>Planning Leisure Activities for Young Children (PLAY) III</td>
<td>7/31/2006</td>
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<td>$53,591</td>
<td>ND Dept. of HS, SCDD</td>
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<td>Fife, Bryce</td>
<td>The Mythbuster: Public Perceptions</td>
<td>7/31/2006</td>
<td>Funded</td>
<td>$19,967</td>
<td>ND Dept. of HS, SCDD</td>
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<td>Berg, Rich</td>
<td>We're Ready: Disaster Preparedness</td>
<td>7/31/2006</td>
<td>Funded</td>
<td>$26,615</td>
<td>ND Dept. of HS, SCDD</td>
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<td>Askvig, Brent</td>
<td>Coordinated School Health (CSH) Resource Guide</td>
<td>8/1/2006</td>
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<td>$8,000</td>
<td>ND DPI</td>
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<td>Mack, Susie</td>
<td>Employment Expansion Effort</td>
<td>8/29/2006</td>
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<td>$5,000</td>
<td>Denver Options (CTAT)</td>
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<td>Haarstad, Cathy</td>
<td>Collaborative Conference DPI FY 07</td>
<td>9/1/2006</td>
<td>Funded</td>
<td>$25,000</td>
<td>ND DPI &amp; ND Dept. of Health</td>
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<td>Ekblad, Alan</td>
<td>Preparing Interdisciplinary Early Interventionists</td>
<td>9/15/2006</td>
<td>Funded</td>
<td>$51,883</td>
<td>University of Montana</td>
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<td>Armstrong, Amy</td>
<td>Real Choice Rebalancing Grant III FY 07</td>
<td>9/30/2006</td>
<td>Funded</td>
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<td>ND Dept. of HS</td>
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<td>TOB GP FY 07</td>
<td>10/6/2006</td>
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<td>$5,500</td>
<td>City of Grand Forks</td>
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<td>Haarstad, Cathy</td>
<td>ND Family Support Coalition</td>
<td>10/10/2006</td>
<td>Funded</td>
<td>$84,621</td>
<td>US Dept of HFS</td>
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<td>Witt, Kimberly</td>
<td>ND First Sounds Phase III FY 08</td>
<td>11/27/2006</td>
<td>Funded</td>
<td>$125,000</td>
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<td>Lee, Kathy</td>
<td>Experienced Parent – Williston</td>
<td>1/22/2007</td>
<td>Funded</td>
<td>$8,000</td>
<td>ND Dept of HS, DD Division</td>
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<td>Fife, Bryce</td>
<td>NDCPD Core Grant, 2007-08, 1</td>
<td>2/12/2007</td>
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<td>$65,000</td>
<td>US Dept of HHS</td>
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<td>Lee, Kathy</td>
<td>Project Kaylyn: ND Early Hearing &amp; Detection Intervention (EHDII) Tracking, Surveillance &amp; Integration, Year 3</td>
<td>3/7/2007</td>
<td>Funded</td>
<td>$150,000</td>
<td>US Dept of HHS, CDC</td>
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<td>Moran, Patrick</td>
<td>ACCC Strategic Initiative: Needs Assessment</td>
<td>3/16/2007</td>
<td>Funded</td>
<td>$34,170</td>
<td>Anne Carlson Center for Children</td>
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<td>Witt, Kimberly</td>
<td>Part C Data Project FY 08</td>
<td>4/15/2007</td>
<td>Funded</td>
<td>$40,000</td>
<td>ND Dept of HS, DD Division</td>
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<td>Hoffart, Marita</td>
<td>Child Disability Clinic FY 08</td>
<td>4/25/2007</td>
<td>Funded</td>
<td>$42,758</td>
<td>ND Dept of HS, Med Services Div.</td>
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<td>AUCD Travel</td>
<td>4/25/2007</td>
<td>Funded</td>
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<td>AUCD</td>
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<td>Haarstad, Cathy</td>
<td>Collaborative Conference Fed Donations FY 07</td>
<td>4/24/2007</td>
<td>Funded</td>
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<td>Fargo Public Schools &amp; Rural CAS</td>
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<td>North West Infant Development Program (NWIDP) FY 07</td>
<td>5/15/2007</td>
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<td>$288,625</td>
<td>ND Dept of HS, DD Division</td>
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<tr>
<td>Lee, Kathy</td>
<td>Minot Infant Development Program (MIDP) FY 08</td>
<td>5/15/2007</td>
<td>Funded</td>
<td>$354,633</td>
<td>ND Dept of HS, DD Division</td>
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<td>Moran, Patrick</td>
<td>Real Choice Systems Change Strategic Planning</td>
<td>9/15/2006</td>
<td>Not Funded</td>
<td>$97,584</td>
<td>ND Dept of HS</td>
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<tr>
<td>Green, Janet</td>
<td>ND Unleashed Project (NDUP)</td>
<td>4/10/2007</td>
<td>Not Funded</td>
<td>$160,055</td>
<td>US EPA</td>
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<td>Kauffman, Lisle</td>
<td>Preparing Effective Rural Teachers for Deaf/Hard of Hearing Children (PERTDFH)</td>
<td>10/9/2006</td>
<td>Pending</td>
<td>$200,000</td>
<td>US Dept of Education</td>
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<td>Alexander, Tom</td>
<td>Planning for Success</td>
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<td>$39,739</td>
<td>ND Dept of HS, SCDD</td>
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<td>ND EHDI OZ System Sustainability Effort</td>
<td>3/3/2007</td>
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<td>$16,338</td>
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<td>Askvig, Brent</td>
<td>ND Disability Health Project</td>
<td>3/9/2007</td>
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<td>Haarstad, Cathy</td>
<td>Recreation for Youth in Rural Communities</td>
<td>5/22/2007</td>
<td>Pending</td>
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<td>Transition Partnership Project V</td>
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<td>Mercer, Mary</td>
<td>Community Staff Training Program (CSTP FY 08)</td>
<td>6/4/2007</td>
<td>Pending</td>
<td>$83,383</td>
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<td>Alexander, Tom</td>
<td>ND Comprehensive Employment Systems</td>
<td>11/30/2006</td>
<td>Funded</td>
<td>$500,000</td>
<td>ND Dept. of HHS, CMS</td>
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</table>
This figure shows the number of proposals submitted by NDCPD by fiscal year over a five year span.

This figure shows the total dollar amounts submitted by NDCPD and total dollar amounts awarded over a five year span.
This Figure shows a five year trend for sources of NDCPD funding.

Sources of Funding

Sources of Funding for FY 07

- Other: $3,157,452
- Federal: $963,804
- State: $1,552,411
## DCPD Faculty & Staff
### Involvement in MSU Teaching

<table>
<thead>
<tr>
<th>Course #</th>
<th>MSU Course Name</th>
<th>Faculty/Staff</th>
<th>#Students</th>
<th>Total Credits</th>
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<tr>
<td>SPED 101</td>
<td>Introduction to Developmental Disabilities</td>
<td>Mercer</td>
<td>19</td>
<td>3</td>
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<td>SPED 110</td>
<td>Introduction to Exceptional Children</td>
<td>Thomas</td>
<td>66</td>
<td>3</td>
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<tr>
<td>SPED 111</td>
<td>Health Care in Developmental Disabilities I</td>
<td>Soderstrom</td>
<td>9</td>
<td>3</td>
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<tr>
<td>SPED 120</td>
<td>Introduction to Developmental Disabilities</td>
<td>Mercer</td>
<td>30</td>
<td>3</td>
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<tr>
<td>SPED 120</td>
<td>Introduction to Behavior Intervention</td>
<td>Mercer</td>
<td>36</td>
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<td>SPED 140</td>
<td>Human Development</td>
<td>Soderstrom</td>
<td>6</td>
<td>2</td>
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<td>SPED 221</td>
<td>Techniques in Behavior Intervention</td>
<td>Mercer</td>
<td>13</td>
<td>3</td>
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<tr>
<td>SPED 225</td>
<td>Supporting Individuals with TBI</td>
<td>LaPointe</td>
<td>5</td>
<td>2</td>
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<tr>
<td>SPED 250</td>
<td>Developing Communicative Interactions</td>
<td>Soderstrom</td>
<td>11</td>
<td>2</td>
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<tr>
<td>SPED 255</td>
<td>Aging and Developmental Disabilities</td>
<td>LaPointe</td>
<td>11</td>
<td>2</td>
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<td>SPED 498</td>
<td>Advanced Field Experience</td>
<td>Webster</td>
<td>13</td>
<td>3</td>
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<tr>
<td>SPED 500</td>
<td>Prevention of Abuse and Neglect</td>
<td>Arrayan</td>
<td>4</td>
<td>1</td>
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<tr>
<td>SPED 550</td>
<td>Physical and Medical Aspects of Persons</td>
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<td></td>
<td>with Severe Disabilities</td>
<td>Askvig</td>
<td>7</td>
<td>3</td>
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<tr>
<td>NURS 344</td>
<td>Child Health Nursing</td>
<td>Hoffart</td>
<td>31</td>
<td>4</td>
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<tr>
<td>NURS 363</td>
<td>Nursing Theory and Research</td>
<td>Hoffart</td>
<td>53</td>
<td>3</td>
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<tr>
<td>NURS 422</td>
<td>Therapeutic Touch</td>
<td>Hoffart</td>
<td>9</td>
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<td>CD 514</td>
<td>Adult Clinic SLP</td>
<td>Madsen</td>
<td>9</td>
<td>VAR</td>
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</table>
Publications and Products


Publications and Products


Webster, J. & Berg, R. (2006). Steps to voting. Instructional materials development supported by the HAVA project. Minot, ND: North Dakota Center for Persons with Disabilities, a University Center of Excellence at Minot State University.


"Knowing is not enough; we must apply, willing is not enough; we must do."

—Johann Wolfgang Von Goethe
NDCPD provides services consultation and outreach training to a diverse constituency. The following graphs display the number of people from various interest groups receiving consultation, technical assistance, information, services, and outreach training from NDCPD faculty and staff.

**Professionals and Para-Professionals**

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<table>
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<th>Service Type</th>
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<td>Technical Assistance</td>
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<tr>
<td>Direct/Demonstration Services</td>
<td>1,754</td>
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<tr>
<td>Research or Evaluation</td>
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<tr>
<td>Dissemination</td>
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**Family Members/Caregivers**

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<td>Technical Assistance</td>
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<tr>
<td>Direct/Demonstration Services</td>
<td>255</td>
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<td>Research or Evaluation</td>
<td>0</td>
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<td>Dissemination</td>
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**General Public Members**

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<tr>
<td>Technical Assistance</td>
<td>40</td>
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<tr>
<td>Direct/Demonstration Services</td>
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<tr>
<td>Research or Evaluation</td>
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<tr>
<td>Dissemination</td>
<td>1,623</td>
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```

"This program is the best thing that ever happened to our daughter and our family! We have noticed such a huge difference in her since we moved here and she became enrolled. Thank you Minot Infant Development Program."

~Parent of a child with a disability~
CURRENT PROJECTS

Project Title: ACCC Strategic Initiative Research: Needs Assessment FY 07
Contact Person: Askvig, Brent
Email Address: Brent.Askvig@minotstateu.edu
Funding Source: Anne Carlsen Center for Children
Project Description: This project will conduct research and determine the future strategic direction for the Anne Carlson Center for Children.

Project Title: Child Disability Clinic
Contact Person: Hoffart, Marita
Email Address: Marita.Hoffart@minotstateu.edu
Funding Source: ND Dept of HS, Med Services Division
Project Description: This project supports a team of professionals from private, public, school, community, family support groups, and academic areas that will be involved in the screening of at-risk children and communication with parents.

Project Title: Community Staff Training Project FY 07
Contact Person: Mercer, Mary
Email Address: Mary.Mercer@minotstateu.edu
Funding Source: ND Dept of HS, DD Division
Project Description: This project provides training services for staff members employed by agencies/facilities serving individuals with MR/DD. MSU has been providing this service since 1983.

Project Title: Consumer Participation in the NDACF Conference FY 07
Contact Person: Mercer, Mary
Email Address: Mary.Mercer@minotstateu.edu
Funding Source: ND Dept of HS, SCDD
Project Description: This project assists consumers to attend the upcoming NDACF Conference.

Project Title: Employment Expansion Effort
Contact Person: Mack, Susie
Email Address: Susie.Mack@minotstateu.edu
Funding Source: Denver Options (CTAT)
Project Description: This project is a collaborative effort between NDCPD, REM Inc. ND, and the ND VR Agency to create employment options on the MSU campus for adults with disabilities.
<table>
<thead>
<tr>
<th>Project Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>Experienced Parent—Minot</td>
<td>This project provides information and support to parents with a child enrolled in DD services including the Minot Infant Development Program.</td>
</tr>
<tr>
<td>Experienced Parent—Williston</td>
<td>This project provides information and support to parents with a child enrolled in Developmental Disabilities services including the Williston Infant Development Program.</td>
</tr>
<tr>
<td>Job Corp Disability Training &amp; Technical Assistance</td>
<td>The Job Corps Disability Training and Technical Assistance Resource Center conducted a national needs assessment of Job Corps teachers and administrators regarding needs for disability-related training. A national technical assistance model was developed to support Job Corps center staff who work with youth with disabilities in their programs.</td>
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<tr>
<td>Minot Infant Development Program (MIDP) FY 07</td>
<td>This project with the ND Dept of HS supports activities which identify infants (birth-3) who are developmentally delayed, high risk, or at risk. In addition, this contract provides for in-home programming and infant stimulation activities for eligible children.</td>
</tr>
<tr>
<td>ND Comprehensive Employment System Grant Continuation</td>
<td>This project will develop a strategic planning process, driven by consumers, to develop a comprehensive employment system assisting individuals with disabilities to seek and maintain gainful employment. In addition, provides technical assistance on self-employment opportunities for persons with disabilities and best-practice approaches in person-centered planning and customized employment supports.</td>
</tr>
</tbody>
</table>
### Project Directory

<table>
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<th>Description</th>
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<tr>
<td><strong>ND Family Support Coalition</strong></td>
<td>NDCPD, in collaboration with the ND Center for Rural Health's Family to Family Network (F2F) and Family Voices of ND (FVND) will conduct a strategic planning process. This plan will guide the implementation of future Rural Health Network Development grants.</td>
</tr>
<tr>
<td><strong>ND First Sounds Phase III FY 08</strong></td>
<td>The ND First Sounds project has four goals: 1) assure 100% of babies born in ND have their hearing screened before they are 3 months of age; 2) all babies born in ND who fail initial screening will receive follow-up screening, appropriate audiological diagnostic evaluation, and referral to appropriate tracking and early intervention systems; 3) health care providers and hearing health professionals, including audiologists, will provide appropriate diagnostic evaluations, follow-up, treatment, and early intervention for babies who fail early hearing screenings consistent with licensure requirements and state laws; and 4) ND will have a comprehensive evaluation program to document the impact of the First Sounds Project.</td>
</tr>
<tr>
<td><strong>ND Resident Teacher Project</strong></td>
<td>This project prepares teachers for appropriate special education credentials to serve youth with disabilities. NDCPD at MSU and UND in Grand Forks sponsor various activities including teaching university distance education courses and providing guidance and mentoring for teachers, resident teacher mentors and school personnel.</td>
</tr>
<tr>
<td><strong>ND Senior Medicare Patrol I &amp; II</strong></td>
<td>This project assists all ND seniors, including those in our most rural counties and those with disabilities, to review their medicare bills to assure that no errors, fraudulent charges or abuses have occurred by using local volunteers, regional volunteer coordinators, and disability adapted curricula to educate beneficiaries.</td>
</tr>
</tbody>
</table>
**Project Directory**

**Project Title:** NDCPD Core Award V  
**Contact Person:** Fifield, Bryce  
**Email Address:** Bryce.Fifield@minotstateu.edu  
**Funding Source:** US Dept of HS  
**Project Description:** This project is NDCPD's core funding. A five year work plan is currently being administered in response to the needs identified by the ND disability community as prioritized by NDCPD’s Consumer Advisory Council. Five goals have been established that address personnel development, quality and availability of services, employment, transportation, and other services. These goals are directly related to emphasis areas outlined in the request for proposals and are described in terms of specific advocacy, capacity building, and systemic change activities through training, community services, dissemination, and research.

**Project Title:** NorthWest Infant Development Program (NWIDP) FY 07  
**Contact Person:** Turnquist, Erica  
**Email Address:** Erica.Turnquist@minotstateu.edu  
**Funding Source:** ND Dept. of HS, DD Division  
**Project Description:** This project with the ND Dept of HS supports activities which identify infants (birth-3) who are developmentally delayed, high risk, or at risk. In addition, this contract provides for in-home programming and infant stimulation activities for eligible children.

**Project Title:** Part C Data Project FY 07  
**Contact Person:** Witt, Kimberly  
**Email Address:** Kimberly.Witt@minotstateu.edu  
**Funding Source:** ND Dept. of HS, DD Division  
**Project Description:** This project is designed to address data continuity and consistency within the Part C Quality Improvement Plans (QIP) and Annual Performance Reports (APR).

**Project Title:** Planning Leisure Activities for Young Children (PLAY) III  
**Contact Person:** Webster, JoLynn  
**Email Address:** Cathy.Haarstad@minotstateu.edu  
**Funding Source:** ND Dept. of HS, SCDD  
**Project Description:** This project promotes the inclusion of children with disabilities (ages birth to five years) into existing and potential recreational programs across Region II of North Dakota and builds networks to sustain these efforts long term.
Prepared Intersciplinary Early Interventionists in Rural States (PIEIRS) IV FY 07

Contact Person: Askvig, Brent
Email Address: Brent.Askvig@minotstateu.edu
Funding Source: University of Montana
Project Description: This project provides interdisciplinary early intervention training for personnel to serve infants, toddlers, and young children with low-incidence disabilities and their families.

Project Kaylyn II: ND Early Hearing & Detection Intervention (EHDI) Tracking, Surveillance & Integration

Contact Person: Lee, Kathy
Email Address: Kim.Witt@minotstateu.edu
Funding Source: US Dept. of HS, CDC
Project Description: The project is working on three primary activities: 1) implementing a North Dakota HIPAA compliant online tracking system available for health care and early intervention service providers; 2) conduct follow up screening, evaluate appropriate audiological diagnostics and make referrals to tracking and early intervention systems for all babies born in ND who fail initial screening; and 3) create a comprehensive evaluation program to document the impact of Project Kaylyn.

Real Choice Rebalancing Grant III FY 07

Contact Person: Armstrong, Amy
Email Address: Amy.Armstrong@minotstateu.edu
Funding Source: ND Dept. of HS
Project Description: This project provides for a stakeholder consultation process, informed by consumers and stakeholders through focus groups, for development of a new system for providing a funding rebalancing and a single point of entry for the elderly and people with disabilities who are considering long-term home and community-based services and institutional care services.

Remote Realtime Captioning Project

Contact Person: Fifield, Bryce
Email Address: Bryce.Fifield@minotstateu.edu
Funding Source: Fee for Service
Project Description: Remote Realtime Online Captioning Services provides realtime captioning via the Internet to rural and isolated schools. This system makes it possible to deliver a realtime accommodation for students with disabilities so they can access and participate in regular education curricula.
## Project Directory

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Region II ICC FY 07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Lee, Kathy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Kathy.Lee@minotstateu.edu">Kathy.Lee@minotstateu.edu</a></td>
</tr>
<tr>
<td>Funding Source</td>
<td>ND Dept. of HS</td>
</tr>
<tr>
<td>Project Description</td>
<td>This project coordinates four RICC meetings, schedules and conducts focus groups, tracks implementation of the regional Quality Improvement Plan, prepares notices regarding meetings, takes minutes, and arranges for accommodations.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Right Track FY 07</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Lee, Kathy</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Kathy.Lee@minotstateu.edu">Kathy.Lee@minotstateu.edu</a></td>
</tr>
<tr>
<td>Funding Source</td>
<td>ND Dept. of HS</td>
</tr>
<tr>
<td>Project Description</td>
<td>This project identifies infant and toddlers that may be at risk for DD, provides developmental screenings, refers to other services as appropriate and provides developmental information to families.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Rural Disability Services - Sales Account</th>
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</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Fifield, Bryce</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Bryce.Fifield@minotstateu.edu">Bryce.Fifield@minotstateu.edu</a></td>
</tr>
<tr>
<td>Funding Source</td>
<td>Fee for Service</td>
</tr>
<tr>
<td>Project Description</td>
<td>This fund stores income generated from services provided from NDCPD's Rural Disability Services of which expands previous development, validation, and implementation of a selected set of procedures used in the assessment and treatment of communication disorders for remote delivery.</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Rural Special Education Strategist (RSES) IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contact Person</td>
<td>Askvig, Brent</td>
</tr>
<tr>
<td>Email Address</td>
<td><a href="mailto:Brent.Askvig@minotstateu.edu">Brent.Askvig@minotstateu.edu</a></td>
</tr>
<tr>
<td>Funding Source</td>
<td>US Dept. of Education</td>
</tr>
<tr>
<td>Project Description</td>
<td>This project is preparing 60 new teachers for the new ND credential in special education strategist and will alleviate a mild disabilities teacher shortage in central and western ND. In addition to the strategist credential, teachers are being prepared to serve as rural special education leaders in their school districts.</td>
</tr>
</tbody>
</table>
Project Directory

Project Title: The Disability Justice Initiative V FY 07
Contact Person: Arrayan, Kari
Email Address: Kari.Arrayan@minotstateu.edu
Funding Source: ND Dept. of HS, SCDD & ND P&A
Project Description: This project is a three-way collaborative project between the State Council on DD, the ND Protection & Advocacy Program, and NDCPD. These agencies collaborate to address the issue of equal justice for people with disabilities.

Project Title: The Mythbuster: Public Perceptions
Contact Person: Fifield, Bryce
Email Address: Bryce.Fifield@minotstateu.edu
Funding Source: ND Dept. of HS, SCDD
Project Description: This project is a coordinated effort between the three ADD programs in ND working at changing the perceptions of North Dakotans about developmental disabilities.

Project Title: Healthy Communities International (HCI)
Contact Person: Buettner-Schmidt, Kelly
Email Address: Kelly.Schmidt@minotstateu.edu
Funding Source: City of Grand Forks
Project Description: This project seeks to advance and protect the secondhand smoke policy in North Dakota.

Project Title: Transition Partnership
Contact Person: Green, Janet
Email Address: Janet.Green@minotstateu.edu
Funding Source: ND DPI
Project Description: This project coordinates a variety of secondary transition activities in ND including the collection and evaluation of ND data on transition systems and impact on youth with disabilities and increasing the information dissemination efforts to state constituents regarding transition systems and promising practices.

Project Title: We're Ready: Disaster Preparedness
Contact Person: Berg, Rich
Email Address: Rich.Berg@minotstateu.edu
Funding Source: ND Dept. of HS, SCDD
Project Description: This project is a collaborative project involving personnel and resources from the SCDD, ND P&A and NDCPD and has two goals: 1) involve the disability community in state, county, and local disaster preparedness planning activities; and 2) assure evolving disaster preparedness plans and activities include provisions for people with disabilities, their families and those who serve them.
## Project Directory

<table>
<thead>
<tr>
<th>Project Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Alternative Education Feasibility Study</strong></td>
<td>NDCPD project personnel conducted research entitled the ND Feasibility Study to determine if locating and operating an alternative educational facility/program in the south central region of ND was cost-effective, operationally possible, and a good decision.</td>
</tr>
<tr>
<td><strong>Coordinated School Health (CSH) Resource Guide</strong></td>
<td>A Coordinated School Health (CSH) Resource Guide for the ND Department of Public Instruction, Division of CSH will be developed. This guide will outline the steps for implementing coordinated health programs for ND’s schools. The guide will be based on CHS’s eight components: health education; physical education; health services; nutrition services; counseling, psychological and social services; health school environment; health promotion for staff; and parental/community involvement.</td>
</tr>
<tr>
<td><strong>Early Intervention Certification Program FY 07</strong></td>
<td>This project incorporates faculty from universities across North Dakota that train professionals to work with young children.</td>
</tr>
<tr>
<td><strong>HAVA (Help America Vote Act)</strong></td>
<td>This project manages a state-wide educational campaign to educate individuals with disabilities on the ND voting process.</td>
</tr>
<tr>
<td><strong>ND Infant Toddler Enrichment Program (ND ITEP) III</strong></td>
<td>This project compiles and analyzes descriptive data, develops instrumentation and methodology, and implements activities to evaluate the impact of training and consultation methods used as part of the Infant/Toddler training initiative.</td>
</tr>
</tbody>
</table>
### Project Directory

<table>
<thead>
<tr>
<th>Project Title:</th>
<th>Program / Survey Fusion</th>
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</thead>
<tbody>
<tr>
<td>Contact Person:</td>
<td>Smith, Jesse</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:Jesse.Smith@minotstateu.edu">Jesse.Smith@minotstateu.edu</a></td>
</tr>
<tr>
<td>Funding Source:</td>
<td>Fee for Service</td>
</tr>
<tr>
<td>Project Description:</td>
<td>Survey Fusion is an online service of NDCPD that enables people with moderate and severe disabilities to hold competitive employment in the data entry industry. Since its inception, Survey Fusion customers with intellectual disabilities have earned over a quarter of a million dollars in salaries and benefits.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Project Title:</th>
<th>State Personnel Dev. Grant (SPDG) - Fee for Writing Grant</th>
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<tbody>
<tr>
<td>Contact Person:</td>
<td>Fifield, Bryce</td>
</tr>
<tr>
<td>Email Address:</td>
<td><a href="mailto:Bryce.Fifield@minotstateu.edu">Bryce.Fifield@minotstateu.edu</a></td>
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<tr>
<td>Funding Source:</td>
<td>ND DPI</td>
</tr>
<tr>
<td>Project Description:</td>
<td>This project is concerned with designing a program for the ND Department of Public Instruction to address the problem of special education teacher attrition. This Resident Teacher Induction Program is designed so as to garner funding from OSEP for statewide implementation involving all school districts within the state and three major universities (two public and one faith-based). Over 100 beginning teachers will participate in this program over the five years of anticipated funding with the goal of increasing teaching retention and optimizing student performance.</td>
</tr>
<tr>
<td>Employee</td>
<td>Position</td>
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<tr>
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</tr>
<tr>
<td>Alexander, Tom</td>
<td>Project Director</td>
</tr>
<tr>
<td>Anderson, Susan</td>
<td>Secretary</td>
</tr>
<tr>
<td>Armstrong, Amy</td>
<td>Project Director</td>
</tr>
<tr>
<td>Arrayan, Kari</td>
<td>Project Director</td>
</tr>
<tr>
<td>Askvig, Brent</td>
<td>Professor/Associate Director</td>
</tr>
<tr>
<td>Aufforth, Teri</td>
<td>Administrative Assistant</td>
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<tr>
<td>Berg, Rich</td>
<td>Rural Community Develop Specialist</td>
</tr>
<tr>
<td>Bingeman, Debra</td>
<td>Service Coordinator</td>
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<td>Bossert, Diane</td>
<td>Service Coordinator</td>
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<tr>
<td>Brabandt, Vickie</td>
<td>Office Clerk</td>
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<tr>
<td>Champieux-Miller, Andre</td>
<td>Secretary</td>
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<tr>
<td>Denn, Patty</td>
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<tr>
<td>Drevency, Kelly</td>
<td>Occupational Therapist</td>
</tr>
<tr>
<td>Ellis, Heather</td>
<td>Service Coordinator</td>
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<tr>
<td>Fournier, Chad</td>
<td>Information Systems Technician</td>
</tr>
<tr>
<td>Ficek, Koletta</td>
<td>Service Coordinator</td>
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<tr>
<td>Fifield, M Bryce</td>
<td>Professor/Executive Director</td>
</tr>
<tr>
<td>Green, Janet</td>
<td>Project Coordinator</td>
</tr>
<tr>
<td>Haarstad, Cathy</td>
<td>Project Director</td>
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<tr>
<td>Haarstad, Sara</td>
<td>Office Assistant</td>
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<tr>
<td>Hill, Lynda</td>
<td>Service Coordinator</td>
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<tr>
<td>Hoffart, Marita</td>
<td>Professor/Project Director</td>
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<tr>
<td>Johnson, Lisa</td>
<td>Project Coordinator</td>
</tr>
<tr>
<td>Johnson, Marcia</td>
<td>Accounts Manager</td>
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<tr>
<td>Kraft, Kylene</td>
<td>Project Assistant</td>
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<tr>
<td>Landaker, Lenny</td>
<td>Office Assistant</td>
</tr>
<tr>
<td>Lee, Heather</td>
<td>Research Assistant</td>
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<tr>
<td>Lee, Kathy</td>
<td>Program Director</td>
</tr>
<tr>
<td>Mack, Susie</td>
<td>Office Manager</td>
</tr>
<tr>
<td>Mack, Tina</td>
<td>Administrative Assistant</td>
</tr>
<tr>
<td>Madsen, Linda</td>
<td>Project Director/SLP</td>
</tr>
</tbody>
</table>
## Faculty and Staff Roster

<table>
<thead>
<tr>
<th>Employee</th>
<th>Position</th>
<th>E-Mail</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mercer, Mary</td>
<td>Program Director</td>
<td><a href="mailto:mary.mercer@minotstateu.edu">mary.mercer@minotstateu.edu</a></td>
<td>858-3260</td>
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<tr>
<td>Myers, Jane</td>
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</tr>
<tr>
<td>Olson, Dawn</td>
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<td>858-4472</td>
</tr>
<tr>
<td>Olthoff, Jerusha</td>
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<td>858-3505</td>
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<tr>
<td>Piper-Olson, Mary Ann</td>
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<td><a href="mailto:marolson@nd.gov">marolson@nd.gov</a></td>
<td>774-4634</td>
</tr>
<tr>
<td>Pivarnik, Ann</td>
<td>Service Coordinator</td>
<td><a href="mailto:81piva@nd.gov">81piva@nd.gov</a></td>
<td>774-4628</td>
</tr>
<tr>
<td>Routledge, Susan</td>
<td>Project Assistant</td>
<td><a href="mailto:susan.routledge@minotstateu.edu">susan.routledge@minotstateu.edu</a></td>
<td>858-3006</td>
</tr>
<tr>
<td>Rystedt, Cheryl</td>
<td>Secretary</td>
<td><a href="mailto:cheryl.rystedt@minotstateu.edu">cheryl.rystedt@minotstateu.edu</a></td>
<td>858-3047</td>
</tr>
<tr>
<td>Salazar, Cynthia</td>
<td>Project Coordinator</td>
<td><a href="mailto:cynthia.salazar@minotstateu.edu">cynthia.salazar@minotstateu.edu</a></td>
<td>858-3356</td>
</tr>
<tr>
<td>Seifert, Darren</td>
<td>Computer Programmer</td>
<td><a href="mailto:darren.seifert@minotstateu.edu">darren.seifert@minotstateu.edu</a></td>
<td>858-3007</td>
</tr>
<tr>
<td>Thomas, Wendy</td>
<td>Community Service Coordinator</td>
<td><a href="mailto:wendy.thomas@minotstateu.edu">wendy.thomas@minotstateu.edu</a></td>
<td>858-4367</td>
</tr>
<tr>
<td>Webster, JoLynn</td>
<td>Project Director</td>
<td><a href="mailto:jolynn.webster@minotstateu.edu">jolynn.webster@minotstateu.edu</a></td>
<td>858-3206</td>
</tr>
<tr>
<td>Weishaar, Donna</td>
<td>Secretary</td>
<td><a href="mailto:donna.weishaar@minotstateu.edu">donna.weishaar@minotstateu.edu</a></td>
<td>858-3054</td>
</tr>
<tr>
<td>Witt, Kimberly</td>
<td>Project Director</td>
<td><a href="mailto:kimberly.witt@minotstateu.edu">kimberly.witt@minotstateu.edu</a></td>
<td>858-4154</td>
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<tr>
<td>Veazey, Rachelle</td>
<td>Project Coordinator</td>
<td><a href="mailto:rachelle.veazey@minotstateu.edu">rachelle.veazey@minotstateu.edu</a></td>
<td>858-3492</td>
</tr>
</tbody>
</table>

### Notetakers
- Baglien, Carol
- Ball, Holly
- Bitter, Stacy
- Carlson, Rosemary
- Daniels, Sabrina
- Prusak, Cindy
- Weaver, Sandra
- Zurcher, Devra

### Location
- Velva, North Dakota
- St. Michael, Minnesota
- Fargo, North Dakota
- Grafton, North Dakota
- Minot, North Dakota
- Springville, Utah
- Beulah, North Dakota
- Minot, North Dakota

### Graduate Assistant
- Berreth, Kori
- Kitzman, Jami
- Mattson, Vickie
- McGuire, Amber
- Wenstrom, Jamie
- Yoder, Rachele

### Student Workers
- Deibert, Paul
- Exner, Nicole
- Jackson, Kristin
- Mody, Hardik
- Rogers, Jennifer
- Vournas, Virginie
"We become successful by helping others become successful."

~Anonymous