NDCPD Mission
to provide service, education, and research which empowers communities to welcome, value and support the well-being and quality of life for people of all ages and abilities.

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Goals – Themes – Results!

The North Dakota Center for Persons with Disabilities
2015-2016 Annual Report

NDCPD Mission
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Welcome to NDCPD’s 2015-2016 annual report. This last year was a tremendous year by NDCPD’s staff as they delivered exemplary services, high quality pre-service and in-service education, top quality technical assistance, conducted important research and provided needed information to North Dakota citizens with disabilities, their families and those people who provide services and supports for our citizens.

NDCPD’s staff is amazing! Their commitment to quality services and supports for people with disabilities and their families is unwavering. Staff have developed crucial partnerships with people with disabilities, service providers, and state and federal agency staff. The result of this work was that our NDCPD staff and partners have accomplished many impactful things. NDCPD has influenced and changed state policy. We have provided immediate and long-term supports for individuals and their families. We made amazing discoveries with our research. And we supported the professional development of literally thousands of people across the state, throughout the US, and even internationally.

Of particular note this year were our efforts in developing cultural and linguistic competence within our staff and colleagues. NDCPD initiated a Cultural Competence Advisory Committee which focuses on recommendations for staff training, community partnerships, and policy and practice changes. For example, NDCPD staff are now evaluated on their personal goals and progress in cultural competence. We have co-hosted community training events with our partners which have greatly informed us about the many unserved and under-served groups within our state.

We are so thankful for the guidance of the CCAC.

In addition, NDCPD collaborated heavily with our DD Network colleagues in the ND Protection and Advocacy Project and the ND State Council on Developmental Disabilities. This partnership has resulted in a new, statewide self-advocacy organization that has representation from across the state, across disability groups, and across age groups. The Advocates Leading their Lives (ALL) has developed a statewide organizational structure and bylaws, along with a first-ever statewide self advocate legislative platform. We are looking forward to great results from these committed individuals.

This report highlights just a few of our projects and a few of the people with whom we’ve had the pleasure to work. The narrative describes an impactful moment or event that included our staff or services. We invite you to go to www.ndcpd.org/videos.html and view additional information on these and other narratives that show the quality of our partnerships, our programs and our staff.

NDCPD Projects: 2015-16

- Adult Student Transition Education Program (ASTEP)
- Money Follows the Person Housing Program (MFP)
- ND Disability Health Project II
- Experienced Parent Region 1, 2, 4 & 5
- Autism Spectrum Disorder Procurement Training
- Community Staff Training Program (CSTP)
- Medical Home Education in ND (MHEND)
- Great Plains Interdisciplinary Autism Diagnostic Clinic II (GPIC)
- Senior Medicare Patrol Expansion
- Advancing Paraprofessional Leadership in Education III (APPLE)
- ND Senior Medicare Patrol (SMP)
- Achieving Success by Promoting Readiness for Education & Employment (ASPIRE)
- Right Track
- Pathfinder Parent Center External Evaluation
- ND Early Detection Hearing Intervention (EDHI)
- Minot Infant Development Program (MIDP)
- ND Early Detection Hearing Intervention-IS (EHDI-IS)
- NDCPD Core Grant
- Suicide Prevention in Detention Facilities
- Training Contracts
- Navigator II, Affordable Care Act
- Community Rehabilitation Providers (CRP)
- Connections
- Community Outreach Collaborative, National Disability Navigator
- Teens Entering Adult Medicine, (TEAM)
- Suicide Prevention Assessment Project
- Community Staff Training Program (CSTP)
NDCPD’s CAC is made up of 10 members including people with disabilities, family members, advocates and professionals. They meet four times a year of which two are face to face meetings. Discussion topics include ongoing and emerging issues for the disability community, describing developmental disabilities, cultural competency trends, CAC committee reports, and calendar events.

NDCPD recently established a Cultural Competence Advisory Committee (CCAC). The mission of CCAC is to build diverse relationships, strengthen community connections, and educate professionals to improve service delivery to citizens with disabilities and their families.
Kyle is an energetic, funny, and successful student. He participates in NDCPD’s A-STEP Program which gives students with disabilities the opportunity to have a meaningful college experience. His days are full as he enjoys taking MSU classes in health services. Kyle is engaged in campus social activities, participates in Tae Kwon Do, and works in the physical therapy department at the community hospital. Kyle makes decisions on his own and lives a self-determined life.

Kevin and Paula Burckhard have six children. Kevin talks about the dreams they have for their kids, four of whom have Down Syndrome. The Burckhard’s are strong, tireless advocates for their children—always encouraging and providing opportunities for all of them to be an integral part of the community.

As an elementary education major, Kayla is excited about including children with disabilities in her classrooms. Through her involvement in NDCPD’s Disability Studies class and Adult Student Education Transition Program (A-STEP), Kayla has learned important teamwork and collaboration skills. Kayla is prepared to support the diverse learning needs of students in her classrooms. The impact of NDCPD’s workforce development will grow as MSU students are equipped to support individuals with disabilities in a variety of disability-related disciplines and careers.

Brenda came to NDCPD with a background in healthcare. While working on the Disability Health project, Brenda was involved with Healthy Lifestyles workshops. These workshops were conducted throughout the state with the curriculum targeting adults with physical, intellectual, emotional, or learning disabilities. The goal of the workshop was to give participants the tools they need to evaluate their life situation, identify areas in their lives they would like to improve, and make positive changes in those areas. Through the Healthy Lifestyles workshops, Brenda and the Disability Health project made a difference in the lives of people with disabilities as they strive toward becoming Healthy Citizens.